

HTAV
HISTORY TEACHERS'
REGIONAL SUMMIT


Friday 29 – Saturday 30 March 2019 | Sovereign Hill, Bradshaw St, Golden Point



Bring your own device

Online registrations now open. Visit the HTAV website for more information and to register.


Registrations close Friday 15 March 2019.

REGIONAL SUMMIT – Friday 29 March 2019	
TIME	SESSION
9.30 am	REGISTRATION
10.00 am	WELCOME AND HOUSEKEEPING
10.20 am	SESSION 1 WORKSHOPS <i>(Please choose one of the following sessions)</i>
1.1	<p>VCE Unit 3 Revolutions – Russia: Nicholas and Alexandra – Tsar-Crossed Lovers <i>Luke Cashman, Penleigh and Essendon Grammar School</i></p> <p>At a celebration in the days following Nicholas II's coronation ceremony in 1896, over one thousand people were crushed to death in the surging crowd. From that point on, Nicholas believed that his rule was ill-fated. Superstition aside, Nicholas made several decisions during his reign that rendered the revolution of February 1917 if not quite foreordained then exceedingly likely. This session will utilise the wording of the study design to examine why Nicholas II terminated the 304-year-old Romanov dynasty by choosing to abdicate on 2 March 1917.</p> <p><i>Luke Cashman is currently teaching VCE History: Revolutions at Penleigh and Essendon Grammar School. He has over 10 years' experience in teaching VCE History and is a regular presenter at HTAV conferences for both teachers and students. He has contributed several articles to Agora and authored three chapters for the HTAV Year 11 History textbooks.</i></p>
1.2	<p>VCE Unit 3 Revolutions – America: Approaching America <i>Natalie Shephard, Glenvale School</i></p> <p>This session will look at how teaching VCE Unit 3: Revolutions – America can be approached. It will cover the content of the course and provide practical teaching strategies, examples of learning activities and assessment tasks. Whether you are new to teaching America or looking for new ideas, this session could be the one for you.</p> <p><i>Natalie Shephard is an enthusiastic and passionate teacher who has spent the last seven years teaching via videoconferencing in a multi-campus school. She is experienced in teaching VCE Revolutions as well as Years 7-10 History. Natalie is a regular presenter for the HTAV and has contributed to the HTAV Twentieth Century History textbooks.</i></p>
1.3	<p>Make History Class the BEST! <i>Stephen White, Oxley Christian College</i></p> <p>Teaching History in the Middle Years is just about the most fun a grown adult could possibly have. In this session you will discover a range of tips, tricks and learning activities you can use immediately to develop a culture of enthusiasm for History. Make History class the BEST part of a student's day!</p> <p><i>Stephen White is the Head of Humanities at Oxley Christian College, an HTAV presenter and contributing author to HTAV's Senior History textbook series. He teaches all year levels from 7-12 and does not have a favourite because, let's face it - all History is wonderful!</i></p> 

1.4	<p>Aboriginal Land Rights (Voices for Change), 1965–2000 <i>Emeritus Professor Richard Broome, La Trobe University</i></p> <p>This session will focus on the key knowledge that reveals the demands for change and the strategies used to achieve change, the debates over land rights and the extent that a transformation was achieved through legislation and key cases in law and by tribunal decisions.</p> <p><i>Richard Broome, current Patron of HTAV, is Emeritus Professor of History at La Trobe University. He has lectured for HTAV for over thirty years and to school students for forty years. He is the author of thirteen books including Aboriginal Australians (4th ed. 2010) and Aboriginal Victorians (2005). His most recent book (written with Visier Meyasetsu Sanyū) is Naga Odyssey. Visier's Long Way Home (in press). He is also completing an environmental history of Mallee lands with three university colleagues.</i></p>
1.5	<p>Developmental Rubrics and Assessment <i>Ben Lawless, Aitken College</i></p> <p>Most schools are moving towards assessment used to improve teaching rather than for making static judgements about students. In this session you will learn the principles of developmental assessment, how to write skill-based developmental rubrics, and how to use the results from these rubrics to target teaching to the individual student's point of readiness. You will receive a large developmental progression and a set of over 50 targeted intervention activities, all for Years 7-10 History. After attending this workshop you will have the tools to develop an assessment strategy at your school that tailors learning, makes marking easier and quicker, and produces significant student improvement.</p> <p><i>Ben Lawless is Head of Humanities at Aitken College. He worked at the University of Melbourne's Assessment Research Centre under Patrick Griffin and has expertise in developmental thinking in assessment and evidence use. He is passionate about play in the classroom and has developed several interactive learning experiences and complex political simulation games for the classroom. Ben is a multi-award winning teacher who delivers presentations that give teachers concrete materials to bring back to their classroom, as well as instilling the theoretical understanding and skill development to help them improve pedagogy and be at the forefront of teaching excellence.</i></p>
1.6	<p>What, Why, and How of Historical Thinking Concepts <i>Ashley Keith Pratt, Melbourne Girls Grammar</i></p> <p>Historical Thinking Concepts form a key element of both the Victorian Curriculum and the VCE...but what are they, why do they exist, and how do you approach them in class? This session will explore all of these questions and provide some practical examples on how to explicitly teach students how to think historically, based on the most recent educational research in the field.</p> <p><i>Ashley Keith Pratt is a Vice-President of HTAV and teaches VCE Ancient History at Melbourne Girls Grammar. Ashley is an experienced HTAV workshop leader and has worked with schools across Victoria and interstate on developing evidence-based history programmes.</i></p>
11.15 am	MORNING TEA
11.45 am	SESSION 2 WORKSHOPS <i>(Please choose one of the following sessions)</i>
2.1	<p>VCE Ancient History: Egypt and Greece <i>Greg Naylor, The Geelong College</i></p> <p>Are you new to teaching Ancient History or perhaps seeking some extra guidance through the Study Design? This session will provide:</p> <ul style="list-style-type: none"> • An overview of the course: brief content and skills summary • Key resources for the classroom • Advice on assessment tasks <p><i>Greg Naylor is Head of History at The Geelong College and holds an MA in Ancient History (Egyptology). He has taught History in the IB, VCE and at A Levels in Britain and Australia. He has been a member of the Classical Studies Study Design Advisory Panel and text selection committee member for Classical Studies. Greg was a member of the 2016- 2020 History Study Design Advisory Panel and writer of the Advice for Teachers Units 2 – 4 VCE History: Ancient Egypt. In 2015 he wrote an article for the HTAV journal Agora (Issue 3) on Theban Tomb 100.</i></p>

<p>2.2</p>	<p>VCE Revolutions – China: Choose China! Taking a Great Leap Forward <i>Dr Catherine Hart, Education Consultant</i></p> <p>Have you ever considered teaching the Chinese Revolution in Revs? If you have or if you are currently teaching it, this session is for you. The Chinese Revolution is both fascinating and complex and in this session we examine all things China – using a P-E-S (Political-Economic-Social) framework I will guide you through key movements, ideas, individuals and events and provide you with a range of strategies and resources to actively build students' skills and conceptual understanding. You will leave with a renewed sense of revolutionary vigour and a range of revolutionary resources.</p> <p><i>Catherine Hart has spent the last 20 years in higher education institutions and secondary schools teaching History. She is a regular contributor to HTAV conferences and professional development events. She has a PhD in History curriculum development and is an enthusiastic collaborator.</i></p>
<p>2.3</p>	<p>Embedding Literacy Strategies in the History Classroom <i>Alexis Watson and Stephania Johnson-Turner, Norwood Secondary College</i></p> <p>Alexis and Stephania will run a practical workshop that focuses on embedding Literacy Strategies at Year 10 History. These strategies cater to students at all academic levels and will provide attendees with activities and approaches to add to their Teaching and Learning Toolbox. This session will focus on making predictions, connections, summarising and vocabulary development, which link directly to improvement in historical understanding. Alexis and Stephania will use activities from units on 'The Globalising World: Popular Culture' and 'Rights and Freedoms' as the basis for this session.</p> <p><i>Alexis Watson currently teaches Year 10 History and VCE English at Norwood Secondary College where she also holds the position of Head of English. In 2011, Alexis was elected to the HTAV Board and held the positions of Honorary Company Secretary in 2013 and 2014 and Vice-President in 2017. Alexis regularly presents at the HTAV Annual Conference with a particular focus on Literacy and VCE History. Alexis is heavily involved in the promotion of History Competitions including the National History Challenge, the HTAV Historical Fiction Competition and the Victorian Spirit of Anzac Prize.</i></p> <p><i>Stephania Johnson-Turner currently teaches Years 9, 10 and VCE History at Norwood Secondary College. She also holds the position of Head of Year 12 and has previously fulfilled the role of Director of Curriculum at Norwood. Stephania has taught a variety of Humanities subjects in both primary and secondary settings and taught VCE History for several years.</i></p>
<p>2.4</p>	<p>Australian History: The Indigenous Priority <i>Dr Rosalie Triolo, Monash University</i></p> <p>Any teaching of Australian History should include the cross-curriculum priority of Aboriginal and Torres Strait Islander histories and cultures. By focusing on the priority, this workshop seeks to foster big-picture views of Australian and world history, the use of inclusive language, and the avoidance of generalisations. Workshop participants will be introduced to thought-provoking essential readings, ready-made classroom resources, useful organisations and engaging activities selected specifically to support their teaching and their students' learning.</p> <p><i>Rosalie Triolo is President of the History Teachers' Association of Victoria, Vice-President of the History Teachers' Association of Australia, co-opted to the Australian Historical Association and a councillor of the Royal Historical Society of Victoria. She presents in state, national and international settings and writes scholarly as well as teacher and student resources.</i></p>
<p>2.5</p>	<p>Evidence and Data for Leaders <i>Ben Lawless, Aitken College</i></p> <p>We are being asked to gather more and more data, but why? This session discusses a new way to think about assessment and the use of the data we get from it. You will learn an overall data use strategy, including pre- and post-testing, gathering evidence on spreadsheets using rubrics, data analysis, creating skill progressions and calculating effect sizes.</p> <p>You will be given a lot of support material in this session, including existing pre-tests and history skill progressions.</p> <p><i>Ben Lawless is Head of Humanities at Aitken College. He worked at the University of Melbourne's Assessment Research Centre under Patrick Griffin and has expertise in developmental thinking in assessment and evidence use. He is passionate about play in the classroom and has developed several interactive learning experiences and complex political simulation games for the classroom. Ben is a multi-award winning teacher who delivers presentations that give teachers concrete materials to bring back to their classroom, as well as instilling the theoretical understanding and skill development to help them improve pedagogy and be at the forefront of teaching excellence.</i></p>

2.6	<p>Sovereign Hill for Secondary Schools: It May Surprise You! <i>Andrew Pearce, Education Officer, The Sovereign Hill Museums Association</i></p> <p>Ever looked at Sovereign Hill and thought it's just for primary students? The Sovereign Hill Outdoor Museum tells the story of Victoria's gold rushes from 1851-1871, in particular that of Ballarat's rich alluvial goldfields which played a large part in making Australia one of the richest countries in the world. It provides a rich environment for secondary students to make connections to and expand their studies of Australia and Asia, the Industrial Revolution and the impacts of 19th century European colonisation on Victorian Aboriginal people. This session will look at the many ways Sovereign Hill Education can meet student learning needs across the 7-12 curriculum with a focus on VCE History.</p> <p><i>Andrew Pearce is the newest addition to the Sovereign Hill Education team and is our resident Eureka Rebellion expert. When he isn't in costume teaching tens of thousands of annual student visitors, he is co-designing educational resources, collecting and analysing data to improve school offerings, and managing The Sovereign Hill Museums Association's relationship with the Catholic Education Commission of Victoria.</i></p>
12.40 pm	<p>VCAA Q&A SESSION <i>Gerry Martin, Curriculum Manager (History and Civics), Victorian Curriculum and Assessment Authority (VCAA)</i></p> <p>Do you have a question you would like answered by the Victorian Curriculum and Assessment Authority (VCAA)? If you could speak to the person who oversees Victoria's History Curriculum, what would you like to know that can help you support your students and school in 2019?</p> <p>Gerry Martin will be there to help answer your pressing questions. If you have a question that you would like him to address in this session, please email events@htav.asn.au no later than Friday 15 March 2019.</p> <p><i>Gerry Martin is Curriculum Manager History and Civics at the VCAA. He has 20 years' experience teaching History and Humanities. Gerry has published and presented on topics including curriculum leadership and planning, historical thinking and assessment.</i></p>
1.05 pm	<p>SOVEREIGN HILL TOUR: Sovereign Hill: There's More than You Think – The Fascinating Stories Our Exhibits Can Reveal</p> <p>Join our secondary teacher-trained and experienced Education Officers on a tour that will demonstrate how Sovereign Hill can enrich your students' historical interpretations. Explore the headiest days of Ballarat's gold rush, the speed at which the Industrial Revolution was adopted in Australia, and Victoria's 19th century environmental transformation.</p>
1.45 pm	<p>NETWORKING LUNCH</p>
2.45 pm	<p>SESSION 3 WORKSHOPS <i>(Please choose one presentation or cultural experience from this session)</i></p>
3.1	<p>VCE Unit 3 Australian History: 'Billibellari's Different Courage' <i>Emeritus Professor Richard Broome, La Trobe University</i></p> <p>The lecture will explore Woiwurrung elder Billibellari and his responses to the European invasion of Woiwurrung lands that brought cultural, economic and demographic devastation. Billibellari's responses will be compared with and illuminated by those of Plenty Coups, a man of the Crow nation in North America, who faced the same situation a few decades later. Both will be explored in terms of the American philosopher Jonathan Lear's idea of 'radical hope.' It will argue that we should be aware that courage comes in many forms.</p> <p><i>Richard Broome, current Patron of HTAV, is Emeritus Professor of History at La Trobe University. He has lectured for HTAV for over thirty years and to school students for forty years. He is the author of thirteen books including Aboriginal Australians (4th ed. 2010) and Aboriginal Victorians (2005). His most recent book (written with Visier Meyasetsu Sanyū) is Naga Odyssey. Visier's Long Way Home (in press). He is also completing an environmental history of Mallee lands with three university colleagues.</i></p>

<p>3.2</p>	<p>VCE Twentieth Century History Units 1 and 2 – A Fresh Approach! <i>Natalie Shephard, Glenvale School</i></p> <p>This session has a strong focus on engaging our students through practical learning and teaching strategies for Twentieth Century History Units 1 and 2. The session will include practical examples of learning activities, examples of assessment tasks including how to navigate the historical inquiry assessment as well as an example of how to structure the course.</p> <p><i>Natalie Shephard is an enthusiastic and passionate teacher who has spent the last seven years teaching via videoconferencing in a multi-campus school. She is experienced in teaching VCE Revolutions as well as Years 7-10 History. Natalie is a regular presenter for the HTAV and has contributed to the HTAV Twentieth Century History textbooks.</i></p>
<p>3.3</p>	<p>Inquiring that's Exciting and Relevant <i>Dr Rosalie Triolo, Monash University</i></p> <p>Inquiry method units that are rich in the primary sources of brief text excerpts and appealing visuals are not only engaging sources of learning for more able students – they appeal to students who ordinarily do not enjoy or excel in History education. This workshop provides participants with simple readings along with exemplar activities and resources, including for the teaching of Australian history, that develop students' knowledge as well as historical literacy. It concludes by offering teachers general advice on how to locate high-quality and curriculum-relevant resources as well as enjoy the 'art' of efficiently creating resources of their own.</p> <p><i>Rosalie Triolo is President of the History Teachers' Association of Victoria, Vice-President of the History Teachers' Association of Australia, co-opted to the Australian Historical Association and a councillor of the Royal Historical Society of Victoria. She presents in state, national and international settings and writes scholarly as well as teacher and student resources.</i></p>
<p>3.4</p>	<p>Years 7-10 History: Hands-on Learning in and Beyond the Classroom <i>Dr Catherine Hart, Education Consultant</i></p>  <p>Getting students actively 'doing' history is critical to the development of student's historical thinking skills. In this session you will be getting your hands dirty (literally!) as we explore a range of hands-on and digital, artefact-based learning experiences. I have developed/resourced a range of learning experiences on a small budget (I am cheap!) and will share with you a 'box of tricks' that are sure to boost student enjoyment and critical engagement with history across Years 7-10.</p> <p><i>Catherine Hart has spent the last 20 years in higher education institutions and secondary schools teaching history. She is a regular contributor to HTAV conferences and professional development events. She has a PhD in history curriculum development and is an enthusiastic collaborator.</i></p>
<p>3.5</p>	<p>Stubborn Things – Facts and Memory in the VCE History Classroom <i>Luke Cashman, Penleigh and Essendon Grammar School</i></p> <p>In curriculum statements going back to the Curriculum and Standards Framework II (CSF II) and earlier, the skills that our students have to demonstrate have rightfully been given prominence. In the latest iteration of the VCE Study Design for History, historical thinking concepts are now the focus. Historical facts, however, also play a crucial role in our students' understanding of the past and cannot be neglected. Without them, skills cannot be demonstrated and concepts cannot be developed. In order to build up a substantial body of facts, our students need to have a clear understanding of what our memory is, how it functions and how we can improve it. In this session, secondary history teacher Luke Cashman will discuss why factual knowledge is crucial to the study of history and explain how our memory system is structured. Useful techniques and tips will also be presented so that we can help our students build up their store of historical facts, see the value in this process and continue to love studying history.</p> <p><i>Luke Cashman is currently teaching VCE History: Revolutions at Penleigh and Essendon Grammar School. He has over 10 years' experience in teaching VCE History and is a regular presenter at HTAV conferences for both teachers and students. He has contributed several articles to Agora and authored three chapters for the HTAV Year 11 History textbooks.</i></p>

3.6	<p>Games, Gamification and Learning Adventures <i>Ben Lawless, Aitken College</i></p> <p>Kids love to play games. They also love to compete. Why not harness these tendencies to generate engagement in your class? This session will discuss the principles of games, gamification and simulation. You will also be shown a new way to present a unit of work to students – a learning adventure, where students take a first person approach to a topic, learning independently and at their own pace. You will be provided with whole units for Year 7 Ancient China, Year 8 Aztecs and Year 9 World War One (two versions). You will also be shown a number of shorter games your students can play in class to learn in just one lesson. After coming to this presentation, you will be able to confidently make your own games, gamify an existing course, and branch out into learning through adventure!</p> <p><i>Ben Lawless is Head of Humanities at Aitken College. He worked at the University of Melbourne's Assessment Research Centre under Patrick Griffin and has expertise in developmental thinking in assessment and evidence use. He is passionate about play in the classroom and has developed several interactive learning experiences and complex political simulation games for the classroom. Ben is a multi-award winning teacher who delivers presentations that give teachers concrete materials to bring back to their classroom, as well as instilling the theoretical understanding and skill development to help them improve pedagogy and be at the forefront of teaching excellence.</i></p>
7.00 pm	<p>FREE SUMMIT DINNER AND SHOW</p> <p>Join colleagues, presenters and HTAV staff to relax and share dinner and a show at Sovereign Hill. Enjoy a two-course dinner in a private dining area followed by an exclusive FREE viewing of the new multi-sensory show AURA.</p>
8.30 pm	<p>AURA – Gold Changes Everything</p> <p>Explore space, delve into the Dreamtime, and relive Australia's most important rebellion all while travelling under the night sky. Suitable for the whole family, AURA is the story of how gold revolutionised Australia.</p> <p><i>* You are most welcome to bring partners and family along to the dinner and show. The cost for additional family members attending the dinner is \$42.50 per person to be paid at the door. Please email HTAV at events@htav.asn.au with details of any additional people coming to dinner including full name and any dietary requirements so we can be sure to secure their place. Their attendance at the show is free (tickets are normally valued at \$64 for adults).</i></p>

STAY OVERNIGHT

Turn this into a weekend away and bring the family!

Stay at the Sovereign Hill Hotel and enjoy the unique experience with 10% off any available room type and includes breakfast.

Located in picturesque Ballarat, Sovereign Hill's very own hotel makes the perfect base for families and couples wanting to explore this historic city and the wider region. Includes free Wi-Fi, King Coil beds and unlimited free parking on-site.

To get the best pricing on accommodation, please book direct via the Sovereign Hill Hotel and advise staff that you are attending HTAV's Regional Summit. Phone 03 5337 1159 or email hotel@sovereignhill.com.au.

CULTURAL EXPERIENCE DAY

Saturday 30 March 2019 | Ballarat

Local cultural organisations will open their doors to welcome delegates for a free tour and insightful journey outlining what they can offer you and your schools. Bring the family! All tours begin at 10.00 am and attendees will make their own way to the venue.

CULTURAL EXPERIENCE DAY – Saturday 30 March 2019

TIME	SESSION
8.30 am	<p>Breakfast – Sovereign Hill Hotel</p> <p>Before heading off to your tour, why not start your day with colleagues, friends and family for breakfast at the Sovereign Hill Hotel. Join us at 8.30am for a full buffet (hot and cold) breakfast. For those staying overnight at Sovereign Hill Hotel, your breakfast is included in your room booking. Anyone else joining us for breakfast, please let us know you are coming along so we can secure your place, and you will pay \$19 per person on arrival at breakfast.</p>
10.00 am	<p>HISTORICAL AND CULTURAL EXPERIENCES <i>(Please choose one of the cultural experiences below that you would like to attend)</i></p>

1.1

Sovereign Hill – Artefacts Close Up at The Gold Museum: The Chinese Collections and Wonderful Things

*Bradshaw Street, Golden Point VIC 3350
Tour Duration – 90 Minutes*

This unique tour will explore rarely seen items from The Gold Museum's Chinese Collections, and the intriguing exhibition *Wonderful Things*, which celebrates the Gold Museum's 40th anniversary. This content is particularly useful for teachers of Years 7-10 History.

Part 1: New in 2019, The Gold Museum is introducing a program for secondary students focussed on The Chinese Collections to explore questions of migration and cultural exchange between China and Australia. Go behind-the-scenes with one of the world's oldest Chinese processional object collections, including Loong the Dragon, and learn about the many challenges posed by museum collections and collecting.

Part 2: Explore The Gold Museum's weirdest collection items! Experience everything from taxidermy, fashion and art, to pharmacology and weaponry. The *Wonderful Things* exhibition represents the museum's unique role as custodian for the objects that underpin the Sovereign Hill experience and represent the unique heritage of Ballarat and the surrounding goldfields.

Please note: This tour has a limited capacity and restricted to adults only due to the back-of-house collections tour.

1.2

Kryal Castle

*121 Forbes Road, Leigh Creek VIC 3352
Tour Duration – 30 Minutes*

Please join Kryal Castle and journey through the castle walls. Discuss Kryal Castle's Education Discovery Program during the tour and how it explores the intriguing world of medieval history through hands-on action led by trained and friendly facilitators. Emphasis is placed on delving into medieval history, customs, battle strategies and weapons.

Kryal Castle offers 22 modules under the base program, plus 3 extra day-time displays, running for about 30 mins per session. Whether you're planning a day visit with your school, or up to a 4-night school camp, Kryal Castle's program will keep kids enthralled! During the tour you can ask questions about these offerings and see the castle through the eyes of your students.

All programs have been mapped against the Victorian Curriculum F – 10 and Australian Curriculum enabling each to be seamlessly incorporated into your classroom curriculum. For school camps, the brand new on-site barracks house up to 54 students and 4 teachers.

After the tour you are free to enjoy all Kryal Castle has to offer with FREE entry for you and your family for the entire weekend.

1.3

Art, Rebellion and Indigenous Culture at the Art Gallery of Ballarat and Eureka Centre

Tour Duration - 2 Hours

This taster program offers teachers an opportunity to experience some of Ballarat's amazing history as interpreted by two leading cultural institutions.

Art Gallery of Ballarat – (Tour begins here)
40 Lydiard St Nth, Ballarat Victoria 3350

Start with an introduction to the Art Gallery of Ballarat's exciting programs exploring Australian history. Learn about the Gallery's unique Bunjil Murrup Indigenous program by painting with ochre and taking part in a corroboree under the guidance of local Wadawurrung artist Deanne Gilson, before immersing yourself in the 1850s by taking sides in the Hall of Debate role-play activity, gaining a deeper understanding of the events and issues associated with the Eureka Stockade.

Eureka Centre – (Tour continues here)
102 Stawell Street South, Ballarat, Victoria 3350

Then travel to the recently reimagined Eureka Centre to finish your Eureka experience with a 30-minute taste of the activities on offer in the Centre's newly redeveloped education program and to view the iconic, original Eureka Flag.

1.4

The Ballarat Observatory

439 Cobden St (Car entry from Magpie St), Mt Pleasant, VIC 3350

Tour Duration – 1 Hour

The Ballarat Observatory offers a unique experience which crosses the disciplines of science and history. The Observatory is one of the oldest working observatories in Regional Australia and houses the first large telescope built in Australia.

The Ballarat Observatory offers:

- Disability access telescope
- Camera obscura dedicated room
- Pipehenge - demonstrates the seasons, circumpolar stars, the path of the planets, Sun and Moon, how to navigate by the stars and tell the time
- The Observatory's NASA Radio Jove receiver demonstrates radio astronomy
- Leading edge 3D Movies on the history of astronomy and current knowledge and exploration

Saturday 30 March is also Earth Hour from 8.30pm in the evening. The Observatory annually holds an event to promote awareness about the environment of Earth, with special emphasis on the issue of light pollution.

Once you have completed your tour and exploration of the cultural organisation, why not head over to one of the other organisations during the day and take advantage of the free entry for conference delegates whilst gaining further insight into what they too can offer teachers, students and schools in the History curriculum.

We look forward to seeing you in Ballarat!