Year 10 History – The Modern World and Australia (1918 to Present)

TASK – Case Notes and Written Piece: KB Mission Battle 1942 **Learning Intention:** ***To examine the experiences of Australians during WWII***

Success Criteria: Rubric **Name: _____**

Progression Point (this is the required standard or level) and Score	5	4	3	2	1	0
Students explain the significance of events and developments from a range of historical perspectives	A wide variety of different perspectives is provided, with comments made on the significance of events.	A good variety of different perspectives and significance is provided..	An adequate variety of different perspectives and significance is provided.	More than one different opinion or perspective is provided.	One opinion or perspective is provided. No comments are made on the significance of events.	No historical perspectives are mentioned.
Students develop and justify their own interpretations about the past	Piece demonstrates the student's own interpretation and justification.	Piece attempts to demonstrate the student's own interpretation and justification.	Piece shows some of the student's own interpretation, with some attempt made at justification	Student opinion is demonstrated though little attempt is made to justify or explain it.	Student opinion is basic, but no attempt is made to develop or justify it.	No student historical opinion or justification is offered.
Students evaluate sources; analyse and draw conclusions about their usefulness, take into account their origin, purpose, and context.	Case notes show high level of analysis, with thorough evaluative comments made.	A high level of analysis is shown, though more evaluative comments are required.	Analysis s is adequate, as is the comments regarding usefulness of the sources.	Sources are partly evaluated and analysed	Very little analysis is provided, and evaluative comments are lacking	Report exhibits no attempt to address these criteria.
Students process and analyse information from a range of primary and secondary source	Case notes show an excellent level of detail and analysis	Case notes show good level of detail and analysis	Case notes show an acceptable level of detail and analysis	Case notes are adequate, however detail and analysis is poor.	Case notes are brief and lack detail – some are incomplete	No attempt is made to complete Case notes.
Students synthesise information and use evidence in doing so	Piece demonstrates excellent level of synthesis and evidence	Piece demonstrates good level of synthesis and evidence	Piece demonstrates satisfactory level of synthesis and evidence	Piece demonstrates poor level of synthesis and evidence	Piece demonstrates some level of synthesis but no evidence	No attempt made to complete written piece.
Students develop texts, particularly explanations and discussions, incorporating historical argument	Piece is extremely well written with excellent attention to detail and excellent presentation.	Report is well written with very good attention to detail and very good presentation.	Report is well written with good attention to detail and good presentation.	Report is written with satisfactory attention to detail and satisfactory presentation.	Report is written with some attention to detail and less than satisfactory presentation.	Report is poorly written with no attention to detail and very poor presentation.

Student Score: /30

Comments: