



HTAV VCE UNITS 1 & 3 HISTORY CONFERENCE AND EXAMINATION REPORTS

Friday 22 February 2019

CQ Functions, Melbourne CBD

Easy access from regional and metro public transport!

This HTAV professional learning conference includes feedback from the VCAA assessors, and provides expert content knowledge, classroom ready tips and resources, and an opportunity to catch up with peers and mentors from all over Victoria.

Attending this conference will help you to meet AITSL/ VIT Professional Standard 2 (Know your content and how to teach it), Standard 6 (Engage in professional learning) and Standard 7.4 (Engage with professional teaching networks and broader communities).

HTAV MEMBERSHIP CATEGORY	PRICE	DISCOUNT
Non HTAV Member	\$450	
Individual Member (metro)	\$270	40% off
Individual Member (country/interstate)	\$225*	50% off
Institutional Member (metro)	\$335	25% off
Institutional Member (country/interstate)	\$290*	35% off
Pre-service Teacher Member	\$90	80% off

All prices are GST-inclusive.

* Country rates apply if the address provided is greater than 50kms from the Melbourne CBD.

Not an HTAV member? Then it's always cheaper to become an Individual member first and get the member discount. Visit www.htav.asn.au for more information.

For full program details,
visit the HTAV website.

ABOUT HTAV

OUR MISSION

The History Teachers' Association of Victoria (HTAV) is a dynamic professional organisation committed to nurturing and leading history education.

WHAT WE DO

HTAV exists to provide History teachers and educators with the skills, knowledge and values necessary to be creative, responsible and effective.

We seek to ensure that History is the most enlivening, memorable and formative learning in which students engage.

Membership of HTAV provides access to high-quality resources, networks, mentoring and professional learning.

HTAV PATRON

Emeritus Professor Richard Broome, La Trobe University

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Mr Ashley Wood, St Leonard's College

TIME	SESSION
8.45 am – 9.45 am	FOCUS GROUP BREAKFAST — HTAV'S VCE TEXTBOOKS
9.00 am – 10.00 am	REGISTRATION
10.00 am – 10.15 am	WELCOME AND HOUSEKEEPING
10.20 am – 11.10 am	SESSION 1: Developing Teachers' Content Knowledge <i>(Please choose one of the following sessions)</i>
1.1	VCE Unit 1: Twentieth Century History Using Primary Sources to Explore Perspectives in Twentieth Century History <i>Paul Rossiter, Loreto Mandeville Hall Toorak</i>
1.2	VCE Unit 1: Ancient Mesopotamia How the Medes Resisted the Assyrian Empire with Democracy <i>Dr Hillary Gopnik, Monash University</i>
1.3	VCE Unit 3: Australian History Purity, Protection and Progress: Australian History Unit 3 Area of Study 2 <i>Dr Katherine Ellinghaus, University of Melbourne</i>
1.4	VCE Unit 3: Ancient History – Egypt Digging Deep – Enhancing an Understanding of VCE Ancient Egypt <i>Samantha Jensen, Loreto Mandeville Hall Toorak</i>
1.5	VCE Unit 3: Ancient History – Greece The Origins of the Peloponnesian War <i>Luke Cashman, Penleigh and Essendon Grammar School</i>
1.6	VCE Unit 3: Ancient History – Greece and Rome Ancient Greek and Roman Imperialism Compared <i>Dr Christopher Gribbin, University of Melbourne</i>
1.7	VCE Unit 3: Revolutions – America The Recent Historiography of the American Revolution <i>Professor Trevor Burnard, University of Melbourne</i>
1.8	VCE Unit 3: Revolutions – France Causes of the French Revolution 1774–89 <i>Emeritus Professor Peter McPhee AM, University of Melbourne</i>
1.9	VCE Unit 3: Revolutions – Russia Resources and the Russian Revolution: Classroom Materials to Complement the VCE Unit 3 Study Design <i>Associate Professor Adrian Jones OAM, La Trobe University</i>
1.10	VCE Unit 3: Revolutions – China A Mao For All Seasons <i>Tom Ryan, Woodleigh School</i>
1.11	Special Interest Workshop Practical, Evidence-Based Ways to better Manage your Head, Heart and Time <i>Daniela Falecki, Founder of Teacher Wellbeing</i>
11.15 am – 11.40 am	MORNING TEA
11.45 am – 11.50 am	Immersive History – School History Tours with Latitude Group Travel
11.50 am – 12.10 pm	VCAA Advisory Session – VCE History Study Design in Review <i>Gery Martin, Curriculum Manager (History and Civics), Victorian Curriculum and Assessment Authority (VCAA)</i>
12.10 pm – 12.30 pm	You Matter – The Link between Staff Wellbeing and Collective Efficacy <i>Daniela Falecki, Founder of Teacher Wellbeing</i>



12.35 pm – 1.25 pm	SESSION 2: Ideas for Use in the Classroom (Please choose one of the following sessions)	
2.1	VCE Unit 1: Twentieth Century History VCE History: Twentieth Century - An Overview Ian Lyell, Camberwell Girls Grammar School	
2.2	VCE Unit 1: Global Empires Teaching and Assessment in VCE Unit 1: Global Empires - From Spices to the Enlightenment Scott Hetherington, Distance Education Centre Victoria	
2.3	VCE Unit 1: Ancient Mesopotamia Ancient Mesopotamia - Resources and Teaching Ideas Ashley Keith Pratt, Melbourne Girls Grammar School	
2.4	VCE Unit 3: Australian History Australian History – Knowledge, Assessment and Teaching Faye Quinn, Sacred Heart College, Kyneton	
2.5	VCE Unit 3: Ancient History – Greece The Enigma of Alcibiades Nicholas Freeman, Bendigo Senior Secondary College	
2.6	VCE Unit 3: Ancient History – Egypt New Kingdom Egypt: Developing Formative Learning Tasks Diana Di Conza, St. Francis Xavier College	
2.7	VCE Unit 3: Ancient History – General VCE Unit 3 Ancient History: Planning a Scope and Sequence Mary Gillingham, Swinburne Senior Secondary College	
2.8	VCE Unit 3: Revolutions – America Revving up the Senior History Classroom: American Revolution Nick Frigo, Santa Maria College, Northcote	
2.9	VCE Unit 3: Revolutions – France France, Finance and the End of the Old Regime Luke Cashman, Penleigh and Essendon Grammar School	
2.10	VCE Unit 3: Revolutions – Russia Rev'd up for Russia Dr Catherine Hart, Education Consultant	
2.11	VCE Unit 3: Revolutions – China Demystifying the Chinese Revolution for Teachers and Students Trevor Sowdon, Education Consultant	
1.30 pm – 2.30 pm	LUNCH	
2.35 pm – 3.30 pm	SESSION 3: Cultural Experiences and Examination Reports (Please choose one presentation or cultural experience from the following sessions)	
3.1	VCE <u>Australian History</u> Examination Reports VCAA Presenter to be confirmed	
3.2	VCE <u>Ancient History</u> Examination Reports Jeremy Daly, Deputy Assessor, VCAA	
3.3	VCE <u>Revolutions</u> Examination Reports Deborah Erikson, Chief Assessor, VCAA	
3.4	Cultural Experience Hellenic Museum Tour and Visit	
3.5	Cultural Experience Immigration Museum Tour and Visit	
4.00 pm – 5.30 pm	NETWORKING DRINKS FOR CONFERENCE PARTICIPANTS Blue Diamond Bar, CQ Functions, Level 15. Kindly sponsored by anzuk Education and CQ Functions.	
		



'The VCE Units 1 & 3 Conference is a great way to start the academic year, no matter how long one has taught their VCE History subject.'

2018 Units 1 & 3 Conference Attendee

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'The PD HTAV offers is excellent; I wish there was more of it.'

2018 HTAV Member Survey

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'The best thing about the VCE Units 1 & 3 Conference was the generosity of the presenters in sharing their materials and practice with those of us who are beginners.'

2018 Units 1 & 3 Conference Attendee

Visit the HTAV website
and register online by

**Friday 15 February
2019**



www.htav.asn.au/conference/VCEUnits1and3

See the HTAV website for how to register, how to get to the conference and how to tell us your dietary requirements.

If you are an **HTAV member**, don't forget to log in with your **unique** HTAV username and password to register for the conference and obtain the appropriate discount.

While you're there, why not check out membership benefits, exclusive discounts and offers, and opportunities to demonstrate your progression into highly accomplished and lead teacher status through peer mentoring, workshop presenting and article or resource writing.

Please contact HTAV with any questions
03 9417 3422 | events@htav.asn.au | www.htav.asn.au

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 <p>CASUAL RELIEF We are the leading provider of casual relief teaching services. Working as a casual relief teacher provides educators with the opportunity to work in a variety of educational environments while gaining invaluable teaching experience and flexibility.</p>	 <p>LEADERSHIP OPPORTUNITIES Our permanent education team share a combined experience of over 70 years in education. We understand the needs of leadership and providing guidance and coaching for educators looking for that next step in their career. We utilise our extensive professional network and connections in the Australian and international sector to align your next leadership opportunity and build your capacity.</p>
 <p>CONTRACT AND PERMANENT ROLES Our permanent education team specialise in providing talented educators across all subject areas, from maternity leave, short term contracts to ongoing placements in all educational settings including government and independent settings.</p>	 <p>TEACH OVERSEAS With global offices in the US and UK, and opportunities in Asia, you'll feel supported in fantastic schools across our wide network. In the UK we specialise in primary, secondary or nursery (early childhood).</p>

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