

HTAV 2026 Annual Conference:

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6-7 August
Novotel Hotel,
Preston

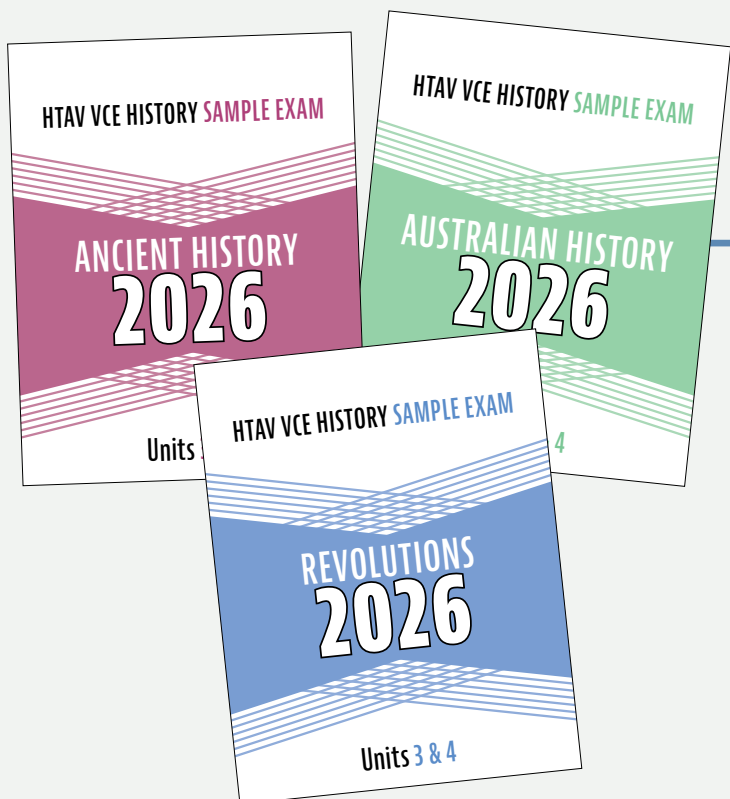
HISTORY



HTAV

HISTORY TEACHERS' ASSOCIATION of VICTORIA

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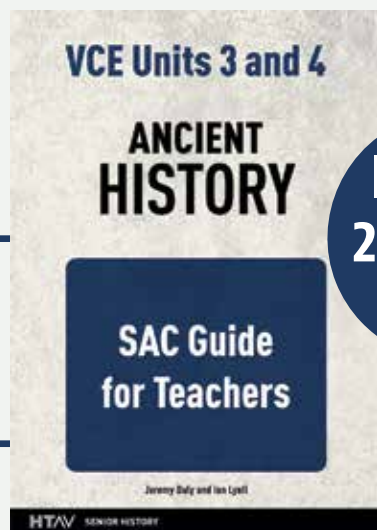


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HTAV
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HTAV Memberships Coordinator and Events Officer
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WELCOME

from the
HTAV President

Ms Alana Ryan



It is my absolute delight to welcome you to the 2026 HTAV Annual Conference.

I always look forward to these days on my calendar, because I usually come away having ticked off all of the following:

- Learnt at least a dozen fun facts about a historical period of choice
- Got inspired by a great teaching or assessment idea
- Made a new connection or caught up with a colleague from another school or setting
- Discovered an exhibitor's resources that I could immediately use in the classroom

Last year, my fun facts came from a brilliant session run by Sara Pearce (Sovereign Hill) about Chinese stories from the gold rush. I rushed back to school to share some of these with my Year 9s in a 'do now' activity, expertly modelled to me in another session by Michelle Walker (Lowther Hall Anglican Grammar School). Both Sara and Michelle have new sessions in the program this year.

We are so fortunate to benefit from the generous presenters who find time to prepare such excellent workshops for us. This year, we have a fantastic range of presenters from government, Catholic, and independent schools, the university sector, museums and cultural institutions, and government departments. I certainly did not have an easy time selecting which sessions to attend.

For this, we have our incredible HTAV staff to thank. They have been working tirelessly behind the scenes to make sure that every aspect of your conference experience has been thoughtfully planned. My sincere thanks go to Dr Deb Hull (HTAV Executive Officer) for her leadership of this exceptional team, and to Myra Karantzas (Events Manager) and Michelle Pitcher (Memberships Coordinator) for their work in making these days run so smoothly.

On behalf of the HTAV Board of Directors, we hope that you can make the most of every opportunity to learn, get inspired, and strengthen your connections over the next two days. I look forward to seeing you at Social Hour!

HTAV Board

Ms Alana Ryan, Ivanhoe Girls' Grammar School
(President)

Mr Christopher Hart, Yarra Valley Grammar
(First Vice-President)

Ms Kara Taylor, Irymple Secondary College
(Second Vice-President)

Mr Nick Adeney,
Preshil, The Margaret Lytle Memorial School

Ms Lauren Burriss, Monbulk College

Ms Romy Greenberg,
McKinnon Secondary College

Ms Athena Kavaleris,
Westbourne Grammar School

Mr Allan Kerr, Strathcona Girls Grammar

Ms Jo Leech,
Carey Baptist Grammar School

Ms Elisa Litvin, St Aloysius College

Ms Natalie Shephard,
Hume Anglican Grammar

Ms Dafina Spahiu,
McKinnon Secondary College

Emeritus Professor Peter McPhee AM, HTAV Patron

(The University of Melbourne)

Peter McPhee AM has been a supporter of History teachers and students since travelling on one of the first History Safaris through regional Victoria as a PhD student in the 1970s. Since then, he has often spoken at HTAV conferences and student lectures. His view is that we cannot overestimate the civic and workplace importance of an education in History, which emphasises careful use of evidence, cultural understanding, flexibility of outlook, and respect for difference. Our History teachers deserve the place in the school curriculum that HTAV advocates.

Peter was appointed to a Personal Chair in History at the University of Melbourne in 1993. He was President of the Academic Board in 2002 and 2003, was appointed to the position of Deputy Vice-Chancellor (Academic) in 2003, and became the university's first Provost from 2007 to 2009, with responsibility for the design and implementation of the Melbourne Model. Peter chaired the VCAA from 2007 to 2009 as well as the Board of Melbourne University Publishing from 2012 to 2017. He was elected a Fellow of both the Australian Academy of the Humanities in 1997 and the Academy of the Social Sciences in 2003. He was also awarded a Centenary Medal for services to education in 2003 and became a Member of the Order of Australia in 2012.

Peter has published widely on the history of modern France, most recently *Liberty or Death: The French Revolution* (Yale University Press, 2016) and *An Environmental History of France: Making the Landscape, 1770–2020* (Bloomsbury, 2024).

Peter continued teaching undergraduates about the history of the French Revolution, among other things, across a 50-year university teaching career. He is currently on the Board of State Library Victoria, and he is the Chair of the History Council of Victoria, the state's peak body for History. Its vision is to connect Victorians with history and to inspire engagement with the past, their identity and the world today. The History Council delivers the History Roadshow, the successor to the History Safaris of the 1970s, which seeks to support the work of HTAV and its members by providing content-enrichment lectures to VCE students by academic historians.



Executive Officer

Dr Deb Hull

I am writing this soon after seeing the full program for the 2026 HTAV Annual Conference. As a presenter this year (a bit unusual for me) I naturally went straight to who else was delivering workshops in my timeslot. Oh no! They all look great. And now I won't be able to attend any of them!

So, then I looked at all the other timeslots and realised that it wouldn't have mattered when my workshop was scheduled – in every session there are at least four workshops I would love to attend.

Of course, this is a sign of the strength of the History teaching community in Victoria, and the efforts of HTAV Event Manager, Myra Karantzas, to encourage and nurture new presenters. There is now a large pool of presenters putting forward great workshop ideas. Some are experienced presenters with a strong reputation in the HTAV community, some are courageously putting up their hand for the first time. Some are university historians who kindly offer their time to help school History teachers stay up to date with developments in the field.

We should all be proud of what the program says about this association's collective expertise and our members' willingness to share and mentor others.

As attendees, the rich choice of professional learning topics is what makes conferences the gold standard for professional learning. Teachers can decide for themselves what kind of learning they need right now and put together a day which is full of their particular interests or which fills their learning gaps. We know a lot of teachers can't get to conferences, for reasons of geography or school policy, and so HTAV makes sure that there are strong professional learning options for them also. But there is a reason why accountants, physiotherapists, lawyers, nurses, doctors and specialists, and school principals and business managers all still have conferences – because they provide an inspiring and motivating form of professional learning that can't be matched.

I really hope you can have that experience this year.





HTAV Staff

Executive Officer: Dr Deb Hull

Events Manager: Myra Karantzas

Memberships Coordinator and
EO's Executive Assistant: Michelle Pitcher

Partner Management Lead: Kristen Skinner

Member Publications Editor and
Coordinator: Guy Nolch

HTAV Publishing Manager:
Georgina Argus

HTAV Publishing Coordinator: Sally Bond

Publishing Officer: Giuliana Cincotta
Education and Consultancy Manager:
Tanya Gordon

Finance and Operations Manager:
Tanya Roberts

Accounts and Administration Officer:
Shaun Silcock



About

Our Vision

History in Victorian schools will be rigorous, engaging and appropriately valued, because teachers of History will be properly resourced, connected to each other, and connected to sources of authoritative knowledge and advice.

Member Publications

HTAV provides members with the latest information relevant to History teaching through the Member Bulletin (a regular email newsletter) and *Agora* (a professional journal for History teachers).



Agora promotes ideas, historical knowledge and engaging classroom practice. It is the vehicle through which History teachers, cultural and historical institutions, History education

academics, and historians help foster the effective learning and teaching of History in schools. It is issued three times a year and is available in digital format only. Print copies of past issues can still be purchased online and at HTAV conferences.

Education and Consultancy Services

Members are most welcome to contact HTAV for advice and assistance on a wide range of matters relating to History education. Our education manager can also provide customised, in-school professional learning programs. They collaborate with government agencies and historical and cultural organisations to develop free, curriculum-aligned resources for Victorian teachers and students.

Publishing

HTAV Publishing is an Australian not-for-profit educational publisher. History is all we do, so we have developed deep expertise in this field. HTAV Publishing works with our members to produce textbooks, study and exam guides, teaching resources, sample exams, and digital resources to support excellent History teaching. The full range of publications is available through the [HTAV Shop](#).



HTAV Shop

Our online shop contains History titles from HTAV and other publishers, including 'starter packs' of books to help you get on top of a new History subject or year level. The HTAV Shop also stocks history-themed T-shirts, mugs, tote bags, posters and plenty more. Visit the shop online: www.htavshop.com.au.

HTAV Website

The HTAV website offers History teachers information on professional development programs and lectures for VCE History students. The members-only section includes a curated collection of resources and links that align with the Victorian Curriculum F to 10 (V2.0) and VCE History.

The website is also your portal to a growing range of on-demand professional learning courses, videos and podcasts: www.htav.asn.au.



CONFERENCE

BURSARIES

for History Teachers

Supporting teachers to connect and flourish.

HTAV's Vision and Purpose states that History in Victorian schools will be rigorous, engaging and appropriately valued, because teachers of History will be properly resourced, connected to each other and connected to sources of authoritative knowledge and advice.

As part of our commitment to achieving these aims, HTAV is offering bursary support for History teachers for whom the fees to attend professional learning are a barrier.

The bursary includes attendance to the HTAV 2026 Annual Conference on Thursday 6 and Friday 7 August 2026.



**Nominations close
Monday 20 July!**

Who can nominate?

The bursary is open to six History teachers from six different schools who meet the following criteria:

- History teacher linked as a member to a 2026 HTAV Victorian secondary school located more than 200 kilometres from Melbourne CBD with an ICSEA score below 950 membership
OR
- History teacher linked as a member to a HTAV school membership belonging to a government school that opened in the past three years

How to nominate

To nominate for a bursary, please send a completed application form to events@htav.asn.au.

Application forms are available on the HTAV website: www.htav.asn.au.

Download the Session Descriptions and Presenter Biographies to select your workshops on the application form.

HTAV will contact applicants the week of Monday 27 July.

HTAV MEMBERSHIP

'To be included in a professional group and considered part of it has given me confidence as a teacher.'

At HTAV, we are committed to equipping History teachers with the skills and knowledge needed for effective and creative teaching. We foster lifelong learning and respect for the discipline of History.

- Gain the skills, knowledge and support to become a confident and informed History teacher
- Join a dynamic, collegial community of fellow educators
- Access professional learning and reading resources tailored to support your teaching
- Receive the latest news and updates in History education
- Promote the value of History among your students, peers and community

All HTAV members have access to the following benefits:

- Free digital subscription to the professional reading journal *Agora*
- Member updates that keep you informed of the latest in History and teaching news
- Access to the members-only area of the HTAV website, which houses a range of teaching and classroom resources and past issues of *Agora*
- Key advice on the curriculum at all levels
- Discounted rates for professional learning programs
- Access to a range of resources curated by the Education and Consultancy Manager for the History classroom
- Free access to the Peer Mentoring Program
- Discount off HTAV publications ordered through the HTAV Shop.



Join in 2026 and win!

Join HTAV and register for the Annual Conference by Tuesday 30 June 2026 to be in the running for some amazing prizes!

Individual member prizes:

- \$50 HTAV Publishing voucher for resources of your choosing
- History mug and poster gift pack

School member prizes:

- \$50 HTAV Publishing voucher for resources of your choosing
- Historical Thinking Posters pack to decorate your school

Visit the HTAV website to join and register for the conference today: www.htav.asn.au.

Winners will be announced the week of the Annual Conference.



Already a HTAV member and attending the conference? You will automatically be in the running for a prize pack!

Special thanks to HTAV's Member Partners

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MELBOURNE
SKYDECK



Our conference sponsors and exhibitors have partnered with HTAV because they value what you do and want to connect with you. With their support, HTAV can maintain affordable conference registration fees without compromising the quality that you have come to associate with HTAV events.

Please inquire about their programs, services and products and how they can enhance your History teaching.

HTAV is grateful to the many partners that support the success and impact of our endeavours.

Conference Program Sponsor: Sovereign Hill



A visit to Sovereign Hill ignites curiosity as students step into a living landscape on Wadawurrung Country and explore the human stories of Australia's gold rush era. Set within the original 1850s Ballarat East goldfields, history becomes immersive and tangible. Students investigate how the announcement of gold sparked one of the most significant social and economic transformations in Australia's history, drawing thousands to the region in search of fortune and opportunity, and impacting the environment for generations.

Through inquiry and discussion, curriculum concepts are brought to life, transforming abstract ideas into meaningful historical understanding. Through hands-on, place-based learning, students engage directly with primary sources and develop historical thinking skills, including cause and consequence, continuity and change, and historical significance.

Students and teachers leave with a deeper appreciation of Australia's past and a clearer understanding of how history continues to shape the present.

Conference Prizes

Remember to allow time to visit our exhibitors to have your Exhibitor Passport signed.

Present your completed Passport at the HTAV Member Resources table for a chance to win amazing prizes for you and your school. These prizes are generously donated by our sponsors and exhibitors.





Exhibitors

2026 Exhibitors (at the time of publication)

- HTAV Member Resources
- HTAV Publishing
- Bendigo Heritage Trust
- Cambridge University Press & Assessment
- Department of Veterans Affairs
- Eureka Centre Ballarat
- First Nations Incursions
- Jacaranda
- Libertas Travel (Social Hour sponsor)
- Matilda Education
- Museums Victoria
- National Trust of Australia (Victoria)
- Old Treasury Building Museum
- Oxford University Press
- Robert Menzies Institute
- Sovereign Hill (Conference Program sponsor)
- State Library Victoria
- The Canberra Experience
- vyatra
- WorldStrides (Pay it Forward sponsor)

Pay It Forward Sponsors

With thanks to our Pay It Forward sponsors:

- Shrine of Remembrance
- WorldStrides

Each sponsor will partner with HTAV to fully subsidise the professional learning registration costs of two teachers at the 2026 HTAV Annual Conference.

There are two places available for Thursday 6 and Friday 7 August. Details on how to apply are available on the HTAV website: www.htav.asn.au.





Great teachers deserve recognition.

Nominate someone for an HTAV Award

Nominate a colleague for an HTAV Award and help us celebrate the dedication and expertise of exceptional History teachers in Victoria. Your nominations play a vital role in ensuring these History teachers receive the recognition they deserve.

Nominations for the HTAV Awards are open all year. All you need to do is find another HTAV member who is prepared to second your nomination, and go to the nominations website to explain how your nominee meets the published criteria.

Congratulations to the 2026 HTAV Award recipients:

*HTAV Award for
Excellent and Sustained
Contribution to the
Teaching and Learning
of History and to the
History Teachers'
Association of Victoria*

John Whitehouse
Briony Parker
Nicole Scott

*HTAV Award for
Excellence in History
Teaching by a
Secondary Teacher*

Sally Elliott
Adrian Bowler
Phillip O'Brien

*HTAV Award for
Excellence in History
Teaching by an Early
Career Educator*

Joel Cripps
Joshua Armstrong

*HTAV Award for
Excellence in History
Teaching by a Graduate
(Pre-service) Teacher*

Grace Bennett
Millie a'Beckett

KEYNOTES

Once Were Idealists: The Radical Progressives Who Founded the Commonwealth of Australia

Professor Marilyn Lake AO, The University of Melbourne

The Commonwealth of Australia was founded in a burst of idealism as men and women (mostly Victorians) including Charles Pearson, Alfred Deakin, H.B. Higgins, Catherine Spence, Alice Henry and Vida Goldstein imagined a new society founded on the principles of equality, the common interest and social justice. Visitors to Australia remarked on the 'spirit of socialism' that permeated government ideals and institutions – for example, the first compulsory minimum wage in the world (legislated in Victoria in 1896), the invention of the ideas of the 'living wage', and equal political rights for women on the same basis as men. Deakin suggested that the new Commonwealth Conciliation and Arbitration Commission represented a new 'phase of civilisation', but the ideal of an advanced civilisation rested on the juxtaposition of the ideas of 'advancement' and 'backwardness', 'progressivism' and 'primitivism'. And the ideal of the 'living wage' rested on an understanding of Asians as 'coolies', exploited and degraded labour.

When the radicals who founded the Commonwealth of Australia advocated the ideals of



equality, the common interest and social justice, they did so to repudiate the values of imperial Britain, a 'mother country' that institutionalised aristocratic hierarchy, the power of privilege, class inequality and relations of social deference. In the New World of Australia, they imagined building a society 'along the lines of equality' in which the common interest would trump bourgeois greed, as Higgins put it in the

commemorative essay he called 'Australian Ideals'.

Marilyn Lake FAHA, FASSA, FBA, AO is Honorary Professorial Fellow in History at the University of Melbourne. In 2001 and 2002, she held the Harvard Chair in Australian Studies. Between 2010 and 2014, she served as President of the Australian Historical Association. Her most recent book is Progressive New World: How Settler Colonialism and Transpacific Exchange Shaped American Reform (Harvard University Press, 2019).

In 2025, Professor Lake was elected to the International Fellowship (Modern History) of the British Academy.

Cyborgs in History: What's Here and What's Coming for AI

Matt Esterman, The Next Word

AI is already in our schools and in our students' hands, affecting how we think and learn and 'do history'. In this keynote, Matt will explore some of the amazing and confronting ways in which AI is playing a role in society right now. We may feel like we are riding a constant wave of change, but as historians, we should feel energised to be part of a revolution that may – with intent and guidance from educators – shape a truly better world for everyone.

Following this presentation, Matt will be available for book signing. Matt's books will also be available for purchase throughout the conference at the HTAV Publishing exhibition table.

Matt Esterman has over 20 years of experience working in schools and beyond as a leading voice in the thoughtful adoption of technology. He is a trained History teacher with two master's degrees who has made a significant contribution to educational thinking in Australia and overseas. Matt founded The Next Word, a consultancy that seeks to leverage AI and other technologies to help shape a better future. He works with schools, universities and other organisations to increase awareness and capability in using AI. He has co-authored two books with Dr Nick Jackson, The Next Word: AI and Teachers (2024) and The Next Word: AI and Learners (2025), which was also co-written with award-winning high school student Amy Wallace.



Thursday 6 August

9.00 am	Registration		
9.45 am	Acknowledgement of Traditional Owners/Welcome and Housekeeping		
10.20 am Session 1: Please choose one option from this session.	T1A The Parisian Sans-Culottes in the French Revolution <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> VCE REVOLUTIONS 	T1B Enhancing Student Experience: Immerse, Explore and Engage <i>Rebecca Noone, Monbulk College</i> GENERAL BYOD 	T1C Teaching Historical Interpretations in Revolutions <i>Ian Lyell, Mentone Girls' Grammar School</i> VCE REVOLUTIONS BYOD 
11.15 am	Morning Tea		
11.55 am	VCAA Update: Victorian Curriculum V2.0 F-10 <i>Ashley Keith Pratt, Curriculum Manager, Humanities, Victorian Curriculum and Assessment Authority</i>		
12.10 pm Keynote Session:	Once Were Idealists: The Radical Progressives Who Founded the Commonwealth of Australia <i>Professor Marilyn Lake AO, The University of Melbourne</i> Read about the keynote sessions on page 12.		
1.10 pm	Networking Lunch and Exhibitor Passport Prize Draw		
2.00 pm Session 2: Please choose one option from this session.	T2A AI in Your Hands is a Multi-Edged Sword <i>Matt Esterman, The Next Word</i> GENERAL BYOD 	T2B Lafayette: Empty-Headed Political Dwarf? <i>Allan Kerr, Strathcona Girls Grammar</i> VCE REVOLUTIONS	T2C Voices, Memory and Legacy: Uncovering the Story of Vietnam <i>Tracey Collie and Peter Luby, Shrine of Remembrance</i> LEVELS 9 AND 10 VCE MODERN HISTORY VCE AUSTRALIAN HISTORY BYOD 
2.55 pm Session 3: Please choose one option from this session.	T3A The Australian 'Deep Time Detectives' Education Program <i>Dr Georgia Stannard, La Trobe University</i> LEVELS 7 AND 8 VCE AUSTRALIAN HISTORY	T3B Practical Ideas for the History Teachers' Toolbox 2.0 <i>Ash Wood, St Leonard's College</i> GENERAL	T3C Last Shilling to Melancholy Duty: Australia's War Entries <i>Dr Zachary Gorman, Robert Menzies Institute</i> LEVELS 9 AND 10 VCE AUSTRALIAN HISTORY
3.45 pm	Social Hour: Networking Drinks Stampton Bar, Novotel Hotel <i>Sponsored by Libertas Travel</i>		






Bring your own device to this session

<p>T1D Moral Choices in the Past: A Historical Inquiry <i>Andrew Pearce and Sara Pearce, Sovereign Hill Museums Association</i> LEVELS 7 TO 10</p>	<p>T1E Beyond the Red Pen: Providing Feedback That Sticks <i>Emily Wilkinson, Box Hill High School</i> GENERAL</p>	<p>T1F Middle Kingdom Moguls and Monuments <i>Alanna Clark and Astrid Morgan, Victory Lutheran College</i> VCE ANCIENT HISTORY</p>	<p>T1G A Palestinian Family's Journey to Australia, 1914 to 2026 <i>Medon Loupis, Chairou Christian School</i> VCE MODERN HISTORY</p>
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Scan the QR code to read the full session descriptions and presenter biographies

<p>T2D Teaching History Out-of-Field with Confidence, Rigour and Curiosity <i>Sara Bellamy, Shepparton Christian College</i> GENERAL</p>	<p>T2E Transition in Culture in the Australian Defence Force, 1940 to 2000 <i>Jo Leech, Carey Baptist Grammar School</i> LEVELS 9 AND 10 VCE MODERN HISTORY VCE AUSTRALIAN HISTORY</p>	<p>T2F Fold-Unders: A New Approach to Group Work <i>David Perry, Traralgon College</i> LEVELS 7 TO 10</p>	<p>T2G Teaching Historical Sensitivity <i>Joshua Armstrong, Bacchus Marsh Grammar</i> LEVELS 9 AND 10 VCE BYOD</p> 
<p>T3D Playing with History <i>Kara Taylor, Irymple Secondary College</i> GENERAL</p>	<p>T3E Building Historical Thinking through Common Assessments <i>Jillian McRoberts and Melissa Webb, Haileybury</i> LEVELS 5 TO 9</p>	<p>T3F Teaching Literacy through the Contribution of Popular Movements <i>David Thomas, Elisabeth Murdoch College</i> VCE REVOLUTIONS</p>	<p>T3G How Percy Jackson Can Increase VCE Ancient History Numbers <i>Dr Jo Clyne and Tom Harris, Hellenic Museum</i> LEVELS 9 AND 10 VCE ANCIENT HISTORY</p>

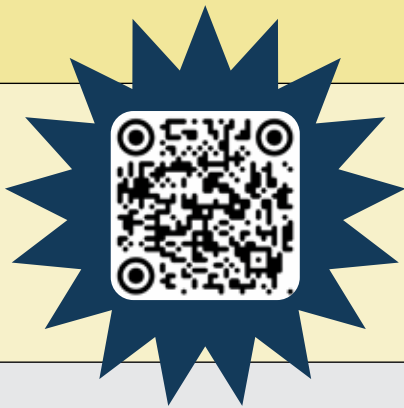
Friday 7 August

9.00 am	Registration		
9.45 am	Acknowledgement of Traditional Owners/Welcome and Housekeeping		
10.20 am Session 1: Please choose one option from this session.	F1A Lenin Was Right All Along! <i>Samuel Cavnoudias, Haileybury</i> VCE REVOLUTIONS 	F1B Clever Measures: Lessons from the History of Assessment <i>Ben Lawless, The University of Melbourne and Lawless Learning</i> GENERAL BYOD 	F1C Year 7 to VCE: Building Pathways through Mesopotamia <i>Sara Bellamy, Shepparton Christian College</i> LEVELS 7 AND 8 BYOD 
11.15 am	Morning Tea		
11.55 am	VCAA Update: VCE History <i>Ashley Keith Pratt, Curriculum Manager, Humanities, Victorian Curriculum and Assessment Authority</i>		
12.10 pm Keynote Session:	Cyborgs in History: What's Here and What's Coming for AI <i>Matt Esterman, The Next Word</i> Read about the keynote sessions on page 12.		
1.10 pm	Networking Lunch and Exhibitor Passport Prize Draw		
2.00 pm Session 2: Please choose one option from this session.	F2A The Anatomy of a (French) Crash: Seven Hidden Gears That Broke the French Monarchy, 1774 to 1795 <i>Adrian Puckering, Marymede Catholic College</i> VCE REVOLUTIONS 	F2B No Bus, No Budget, No Bother! <i>Emily Wilkinson, Box Hill High School</i> LEVELS 7 TO 10 BYOD 	F2C Using the Yoorrook Justice Commission in the Classroom <i>Alana Ryan, Ivanhoe Girls' Grammar School</i> LEVELS 9 AND 10 VCE AUSTRALIAN HISTORY BYOD 
2.55 pm Session 3: Please choose one option from this session.	F3A Incorporating Indigenous Language into the Historical Classroom: A Focus on Māori History <i>Emily Klahm, Mentone Girls' Grammar School</i> LEVELS 8 TO 10 BYOD 	F3B Move, Feel, Remember: Embodied Learning in History <i>Alice Backhouse, MacKillop Catholic Regional College</i> GENERAL	F3C The Russian Revolution and the Soviet Empire <i>Dr Natasha Wilson, The University of Melbourne</i> VCE REVOLUTIONS
3.45 pm	Social Hour: Networking Drinks Stampton Bar, Novotel Hotel		






Bring your own device to this session

<p>F1D Developing Historical Thinking through Active Learning <i>Liesl McPeake, University Senior College, Adelaide</i> LEVELS 10 TO 12 BYOD</p> 	<p>F1E The Power of the Press: Using Newspapers to Bring Australian History to Life <i>Professor Sally Young, The University of Melbourne</i> VCE AUSTRALIAN HISTORY</p>	<p>F1F What Would 'Knowledge-Rich' Teaching in History Look Like? <i>Dr Deb Hull, HTAV</i> GENERAL</p>	<p>F1G Write Like a Historian (But Not a Boring One) <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i> LEVELS 9 TO 12 GENERAL BYOD</p> 
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Scan the QR code to read the full session descriptions and presenter biographies

<p>F2D The Humble Timeline: Backbone of History <i>Lyndon Pratt, Bacchus Marsh Grammar</i> GENERAL</p>	<p>F2E Reimagining History through Live Place-Based Learning <i>Tegan Kearny and Aleksandra Merry, Casey Grammar School</i> LEVELS 9 AND 10 VCE AUSTRALIAN HISTORY EXHIBITOR SESSION</p> 	<p>F2F Modelling to Mastering: Scaffolding Extended Responses <i>Michelle Walker, Lowther Hall Anglican Grammar School</i> LEVELS 9 TO 12 BYOD</p> 	<p>F2G Leading the History Enthusiasts and Out-of-Fielders <i>Katrina Davey, Education Services Australia</i> LEVELS 8 AND 9 LEADERSHIP</p>
<p>F3D Australians at War: Innovative Classroom Practices and Resources <i>Helen Searson, Department of Veterans' Affairs</i> LEVELS 9 AND 10 BYOD</p> 	<p>F3E Literate Practices in Secondary History Classrooms <i>Dr Benita Champion, Coburg High School</i> GENERAL</p>	<p>F3F Predicting the Past: Unravelling History with Game Theory <i>Timothy Ringwood, Carey Baptist Grammar School</i> VCE MODERN HISTORY VCE REVOLUTIONS</p>	<p>F3G Cold Cases and Conspiracies: Innovative Electives for History <i>Andree Buchanan, Luther College, and Astrid Morgan, Victory Lutheran College</i> LEVELS 9 AND 10 GENERAL</p>

From Classroom to the World

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Curriculum Aligned



Aligned with learning outcomes

Chapter Come Alive

Livestream



From anywhere in the world

Real Places

Student Interaction



Students ask , explore & connect

Live Sessions

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Bark Petitions

Thursday , 13th August 2026
04:00pm - 04:30 pm AEST
Online on MS Teams

MORE HISTORY OFFERINGS >

Gallipoli | Shogunate Japan | Ancient Greece | American Revolution



Call for Workshops now open

Add to your professional development, evidence the Teacher Standards and give back to your state-wide PLC by presenting for HTAV.



Find out more on the HTAV website

SOCIAL HOUR



Thursday 6 August and Friday 7 August, from 3.45 pm

Social Hour will be held at The Stampton bar, located onsite.

Be part of the warmth, humour and generosity that happens when History teachers gather.

The great bonus of attending a conference is the opportunity to connect and chat with your professional community. Catch up with old friends and colleagues, meet new people, harvest good ideas, and join the fun at the Annual Conference Social Hour.

Social Hour Sponsor (Thursday 6 August): Libertas Travel



Libertas Travel is a specialised and fully accredited provider of customised educational study tours.

Working with Australian schools and universities since 2011, we provide carefully curated and immersive curriculum-linked study tours across Australia and the world.

Our team of dedicated and professional staff will make your tour dream a reality by providing one-on-one services in the development of your itinerary. We will provide an information session at your school or online, along with customised promotional material to generate interest.

Every tour is accompanied by one of our experienced tour managers who will look after all of the daily logistics and administration, taking this burden from teachers. In each location, expert local guides will bring the sites to life.

Libertas Travel also offers teacher professional development tours. Destinations currently on offer include Egypt, China, Vietnam and Italy.

Visit our website to view our range of suggested itineraries for inspiration!

Contact Libertas Travel or chat to us at the conference to discuss your school's requirements.



New Venue!

Novotel Hotel, Preston
215 Bell Street, Preston

www.novotelmelbournepreston.com

DEVICES AND WI-FI

Delegates are encouraged to bring their own devices such as a laptop, iPad or tablet. Free wi-fi is available at the venue, so please ensure you have a wireless-enabled device. Be sure to look out for the following symbol in the program:



Bring your own device to this session.

We look forward to welcoming everyone to our new conference venue for 2026. We can't wait for you to enjoy the experience with us.

- Novotel Hotel is located north-east of Melbourne – only 30 minutes from the CBD by car.
- 400 undercover all-day parking spaces are available for \$5 per day for conference attendees.
- The venue is easily accessible by car from the eastern and south-eastern suburbs, avoiding city congestion.
- It is easily accessible by public transport:
 - Bell Station is a 10-minute walk to the venue.
 - The 86 tram (Bell Street/Plenty Road stop) is a five-minute walk to the venue.
- Early arrivals can pay 20% less for a buffet breakfast onsite at The Stampton.
- Barista coffee is available onsite for purchase from the Stampton & Co. Cafe.
- Social Hour at The Stampton bar and restaurant is conveniently located onsite.
- Delegates can choose to stay on for dinner.

Catering

Tea and coffee are available on arrival as well as some light refreshments. Morning tea and lunch are included in the registration fee. Those with special dietary requirements should indicate their needs when registering online and these must be received by Tuesday 21 July 2026.

Arriving early? Early arrivals can enjoy a 20% discount on a buffet breakfast at The Stampton, located onsite.

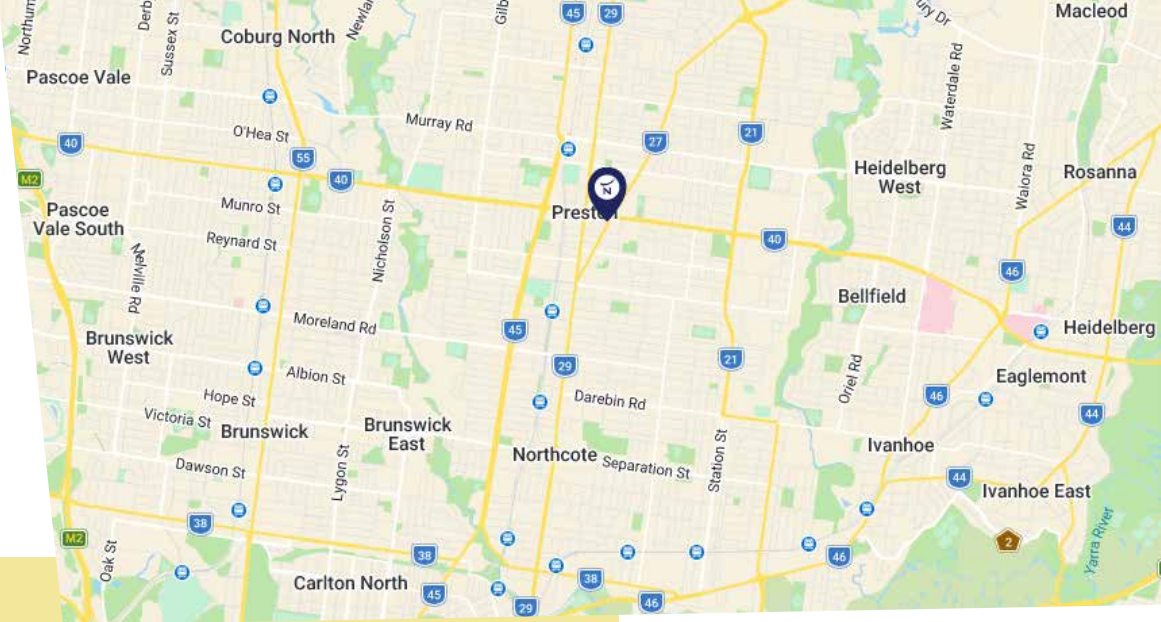
Accommodation

Novotel Hotel, Preston
215 Bell St, Preston VIC 3072
(03) 9485 1000

Use the accommodation link on the [HTAV website](#) to access discounted accommodation rates for stays ranging from 3 to 9 August 2026.

It is also convenient to stay in the Melbourne CBD. The conference venue is approximately 30 minutes by car or 50 minutes by public transport.





Getting There

Parking

Plenty of onsite parking is available. You can avoid parking stress by utilising the undercover multi-level parking spaces, accessible via Hotham Street. Conference attendees can park all day for \$5. Delegates will receive a QR code to register for parking at this special HTAV conference rate offer closer to conference week.

Please note, ONLY undercover parking will secure the special conference parking rate of \$5.

Standard parking rates apply to the open-air parking bays.

If staying overnight at the hotel, parking is available at the standard \$10 overnight rate.

Public Transport

Train

The Mernda train line travels from Melbourne CBD to Bell Station, which is approximately a 10-minute walk to the Novotel Hotel.

Tram

The 86 tram travels from Melbourne CBD to Preston and is only a five-minute walk to the Novotel Hotel via the Bell Street/Plenty Road stop.

Check Public Transport Victoria for more public transport information, including timetables, fares, route information and the journey planner.

We acknowledge Aboriginal and Torres Strait Islander peoples as the First Australians and Traditional Custodians of the lands where we live, learn and work. The Novotel Hotel, Preston is located on the lands of the Wurundjeri people of the Kulin Nation. These lands were never ceded. We pay our respect to their ancestors and Elders, past and present.



Health and Wellbeing

HTAV values and encourages the respectful exchange of diverse views and perspectives. We are also committed to the cultural and psychological safety of our delegates and participants. If you have any concerns about your experiences at our events, we encourage you to contact HTAV's Event Manager at events@htav.asn.au.

HTAV and Novotel Hotel are committed to ensuring everyone's health and

wellbeing at the conference. Sanitising stations will be available, and we encourage our attendees to bring and wear a mask if they feel more comfortable doing so.

We request that anyone experiencing cold or flu-like symptoms does not attend the conference and to contact HTAV to discuss a refund under these circumstances.

For more information, you can view HTAV's Events Terms and Conditions.

Accessibility and Special Needs

Novotel Hotel, Preston, is wheelchair accessible. If you have any special needs or mobility issues, please contact Myra Karantzias (HTAV Events Manager) via email at m.karantzias@htav.asn.au.

Any Questions?

Please contact HTAV: events@htav.asn.au | 03 9417 3422

REGISTER

To attend the conference, you must register online through the HTAV website: www.htav.asn.au.

1. If you are a HTAV member, log in with your unique HTAV username and password to register for the conference and obtain the appropriate discount. If you are a school member, your login details must be linked to the school membership to enable:

- your unique login
- member discounts
- invoicing your school for payment (purchase order number required).

If you are **not** a HTAV member and want to pay by invoice, or you are having difficulties registering, please contact HTAV via email at events@htav.asn.au.

2. Please nominate the workshops you wish to attend, as well as your second and third preferences. We will always attempt to accommodate your first preference, but we cannot guarantee that this will always be possible.

3. When you have registered successfully, you will receive initial confirmation by email. If you have not received a confirmation email within 10 working days of registration,

please contact the HTAV office.

Closer to the event, you will receive a second email with information about conference logistics and your workshop registrations.

For step-by-step instructions on how to register, please visit the HTAV website: www.htav.asn.au.

Conference Rates

HTAV MEMBERSHIP CATEGORY	EARLYBIRD RATE ONE DAY	EARLYBIRD RATE TWO DAYS	% OFF NON-MEMBER RATE	AFTER TUESDAY 21 JULY
Non-HTAV Member	\$532	\$750	-	+ \$80 to each rate
Individual member (metro)	\$319	\$450	40% off	
Individual member (country)	\$266	\$375	50% off	
School member (metro)	\$399	\$563	25% off	
School member (country)	\$346	\$488	35% off	
Pre-service Teacher member	\$106	\$150	80% off	

Earlybird rates apply up to midnight on Tuesday 22 July.

Registrations close Tuesday 28 July.

All prices are GST inclusive. Country rates apply if the address provided is greater than 50 km from the Melbourne CBD.

Other Information

HTAV may occasionally need to alter the program or workshops due to unforeseen circumstances. In these situations, we endeavour to ensure that your second workshop preference is met. Notification will be posted on the HTAV website, and HTAV will do its best to inform attendees of any changes.

The opinions expressed at HTAV conferences are those of the presenters and do not

necessarily reflect the views of HTAV. Attendees must use their professional judgement to decide whether to incorporate into their teaching the strategies and knowledge from sessions.

Some presenters may use modified extracts from the Victorian Curriculum F to 10 (V2.0). These may include the work of other authors. The VCAA does not endorse or verify the accuracy of the information provided and accepts no

responsibility for incomplete or inaccurate information. You can find the most up-to-date version of the Victorian Curriculum on the VCAA website.

Full details of the Events Terms and Conditions, including information about cancellations, are available on the HTAV website.

VCE History Exam Revision Student Lectures

Supporting
all VCE History
students
online!



Sun 13 Sept
\$65 per person

Registration essential on
the HTAV website.

REVOLUTIONS, ANCIENT HISTORY AND AUSTRALIAN HISTORY

Get extra help from some of the most effective
VCE History teachers in Victoria.

These Exam Revision Lectures are a must for students of VCE History.
The lectures will help to prepare students for the exam as well as
covering course content and revision strategies.



Key takeaways for students



Exam tips and strategies

Students will receive insights on how to effectively approach the VCE History exam, including avoiding common mistakes and improving exam performance.



Revision at your own pace

Pre-recorded lectures for every Unit allow students to study according to their schedule. Students can view from 13 September right up to the exam.



Review lectures alongside presenter resources

Students receive access to notes and resources provided by the presenters, offering a guide for studying and reviewing.



Receive clarification for their concerns

Students have the opportunity to participate in a live Q&A during the History Exam Skills webinar, allowing them to ask all their exam-related queries.

Revise comprehensively with the Lectures and these Study and Exam Guides.

Available on the HTAV Shop.





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Through digital and interactive object-based learning, Eureka Centre education programs engage teachers and students to deepen their understanding of the Eureka Stockade, and the political reforms that followed.

Victorian Curriculum 2.0 aligned.
Civics & Citizenship and History programs.
Levels 3–4, 5–6, 9–10, VCE Unit 3 Australian History.

EurekaEducation@ballarat.vic.gov.au | (03) 5333 0308



In School Professional Learning Program

Our In-School Professional Learning offering has been designed by educators for educators. It will get your whole History teaching team on the same page, discussing and experimenting with a professional learning focus of your choosing. The program explores the role of historical thinking skills as part of a 'Knowledge Rich Curriculum', and celebrates the careful sequencing and storytelling that makes learning History so enjoyable.



Whole School Curriculum Planning for History

Teaching and Assessing the Historical Thinking Skills

Using Historical Sources

Analysing Historical Perspectives and Interpretations

Assessment in the History Classroom

History Fundamentals for Graduate or Out-of-field Teachers

Teaching Aboriginal and Torres Strait Islander topics in the new History 2.0 curriculum



Ignite History Where Gold, Toil and Upheaval Converge



On the original 1850s Ballarat East goldfields, history comes alive as students connect with the human stories behind the events that changed a nation. Step back in time, step forward with new understanding.



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