

Streams: Thursday 6 August 2026

	General	Levels 7-8	Levels 9-10	VCE
10.20 am Session 1: <i>Please choose one workshop from this session.</i>	T1B Enhancing Student Experience: Immerse, Explore and Engage <i>Rebecca Noone, Monbulk College</i> T1E Beyond the Red Pen: Providing Feedback That Sticks <i>Emily Wilkinson, Box Hill High School</i>	T1D Moral Choices in the Past: A Historical Inquiry <i>Andrew Pearce and Sara Pearce, Sovereign Hill Museums Association</i>	T1D Moral Choices in the Past: A Historical Inquiry <i>Andrew Pearce and Sara Pearce, Sovereign Hill Museums Association</i>	T1A The Parisian Sans-Culottes in the French Revolution <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> T1C Teaching Historical Interpretations in Revolutions <i>Ian Lyell, Mentone Girls' Grammar School</i> T1F Middle Kingdom Moguls and Monuments <i>Alanna Clark and Astrid Morgan, Victory Lutheran College</i> T1G A Palestinian Family's Journey to Australia, 1914 to 2026 <i>Medon Loupis, Chairou Christian School</i>
11.55 am	VCAA Update: Victorian Curriculum V2.0 F-10 <i>Ashley Keith Pratt, Curriculum Manager, Humanities, Victorian Curriculum and Assessment Authority</i>			
12.10 pm	Keynote Session: Once Were Idealists: The Radical Progressives Who Founded the Commonwealth of Australia <i>Professor Marilyn Lake AO, The University of Melbourne</i>			
2.00 pm Session 2: <i>Please choose one workshop from this session.</i>	T2A AI in Your Hands is a Multi-Edged Sword <i>Matt Esterman, The Next Word</i> T2D Teaching History Out-of-Field with Confidence, Rigour and Curiosity <i>Sara Bellamy, Shepparton Christian College</i>	T2F Fold-Unders: A New Approach to Group Work <i>David Perry, Traralgon College</i>	T2C Voices, Memory and Legacy: Uncovering the Story of Vietnam <i>Tracey Collie and Peter Luby, Shrine of Remembrance</i> T2E Transition in Culture in the Australian Defence Force, 1940 to 2000 <i>Jo Leech, Carey Baptist Grammar School</i> T2F Fold-Unders: A New Approach to Group Work <i>David Perry, Traralgon College</i> T2G Teaching Historical Sensitivity <i>Joshua Armstrong, Bacchus Marsh Grammar</i>	T2B Lafayette: Empty-Headed Political Dwarf? <i>Allan Kerr, Strathcona Girls Grammar</i> T2C Voices, Memory and Legacy: Uncovering the Story of Vietnam <i>Tracey Collie and Peter Luby, Shrine of Remembrance</i> T2E Transition in Culture in the Australian Defence Force, 1940 to 2000 <i>Jo Leech, Carey Baptist Grammar School</i> T2G Teaching Historical Sensitivity <i>Joshua Armstrong, Bacchus Marsh Grammar</i>
2.55 pm Session 3: <i>Please choose one workshop from this session.</i>	T3B Practical Ideas for the History Teachers' Toolbox 2.0 <i>Ash Wood, St Leonard's College</i> T3D Playing with History <i>Kara Taylor, Irymple Secondary College</i>	T3A The Australian 'Deep Time Detectives' Education Program <i>Dr Georgia Stannard, La Trobe University</i> T3E Building Historical Thinking through Common Assessments <i>Jillian McRoberts and Melissa Webb, Haileybury</i>	T3C Last Shilling to Melancholy Duty: Australia's War Entries <i>Dr Zachary Gorman, Robert Menzies Institute</i> T3E Building Historical Thinking through Common Assessments <i>Jillian McRoberts and Melissa Webb, Haileybury</i> T3G How Percy Jackson Can Increase VCE Ancient History Numbers <i>Dr Jo Clyne and Tom Harris, Hellenic Museum</i>	T3A The Australian 'Deep Time Detectives' Education Program <i>Dr Georgia Stannard, La Trobe University</i> T3C Last Shilling to Melancholy Duty: Australia's War Entries <i>Dr Zachary Gorman, Robert Menzies Institute</i> T3F Teaching Literacy through the Contribution of Popular Movements <i>David Thomas, Elisabeth Murdoch College</i> T3G How Percy Jackson Can Increase VCE Ancient History Numbers <i>Dr Jo Clyne and Tom Harris, Hellenic Museum</i>
3.45 pm	Social Hour Networking Drinks <i>Sponsored by Libertas Travel</i>			