

	GENERAL	LEVELS 7–8	LEVELS 9–10	VCE
10.20 am SESSION 1: <i>Please choose one option from this session.</i>	<p>T1A The Storyteller's Classroom: Engaging History Students Through Narrative <i>Ben Lawless, Aitken College and Lawless Learning</i> BYOD GENERAL</p> <p>T1C Embedding History Skills in Revision Activities <i>Russell Quill, Toorak College</i> GENERAL</p>	<p>T1E Avoiding Deficit Discourse: Teaching First Nations History <i>Lyndon Pratt, Bacchus Marsh Grammar</i> BYOD LEVELS 7–10 VCE AUSTRALIAN HISTORY</p> <p>T1G Collecting, Curating and Engaging with Artefacts in the Classroom <i>Tom Stammers, Tintern Grammar</i> BYOD LEVELS 7–10</p>	<p>T1D The Bomb That Changed the World: Hiroshima and Its Legacy <i>Stephen White, Oxley Christian College</i> LEVELS 9–10</p> <p>T1E Avoiding Deficit Discourse: Teaching First Nations History <i>Lyndon Pratt, Bacchus Marsh Grammar</i> BYOD LEVELS 7–10 VCE AUSTRALIAN HISTORY</p> <p>T1G Collecting, Curating and Engaging with Artefacts in the Classroom <i>Tom Stammers, Tintern Grammar</i> BYOD LEVELS 7–10</p>	<p>T1B Fanny Kaplan: Martyr, Madwoman or Catalyst? <i>Adrian Puckering, Marymede Catholic College</i> VCE REVOLUTIONS</p> <p>T1E Avoiding Deficit Discourse: Teaching First Nations History <i>Lyndon Pratt, Bacchus Marsh Grammar</i> BYOD LEVELS 7–10 VCE AUSTRALIAN HISTORY</p> <p>T1F A City in Crisis? New Discoveries at Pompeii, From Sulla to the Eruption <i>Dr Andrew Connor, Monash University</i> VCE ANCIENT HISTORY</p>
11.50 am SESSION 2: <i>Please choose one option from this session.</i>	<p>T2C The Courage to Be a History Teacher <i>Jonathon Dallimore, HTANSW</i> GENERAL</p> <p>T2E Engaging in History with Adobe Express <i>Dr Tim Kitchen, Adobe</i> BYOD GENERAL</p> <p>T2G It's Everyone's History! Differentiation in the Classroom <i>Kath Burke and Peter Leete, St Margaret Mary's College QLD</i> GENERAL</p>	<p>T2F Engaging with First Nations Histories in the Victorian Curriculum V2.0 <i>Associate Professor Al Fricker, NIKERI Institute and Deakin University</i> LEVELS 7–10</p>	<p>T2D The Environmental Impacts of Colonisation and Gold <i>Andrew Pearce, Sovereign Hill Museums Association</i> LEVELS 9–10 VCE AUSTRALIAN HISTORY</p> <p>T2F Engaging with First Nations Histories in the Victorian Curriculum V2.0 <i>Associate Professor Al Fricker, NIKERI Institute and Deakin University</i> LEVELS 7–10</p>	<p>T2A Understanding 'isms': Enhancing the Revolutions Curriculum with Political Philosophy <i>Timothy Ringwood, Carey Baptist Grammar School</i> BYOD VCE REVOLUTIONS</p> <p>T2B Tackling Modern History <i>Natalie Shephard, Hume Anglican Grammar</i> BYOD VCE MODERN HISTORY</p> <p>T2D The Environmental Impacts of Colonisation and Gold <i>Andrew Pearce, Sovereign Hill Museums Association</i> LEVELS 9–10 VCE AUSTRALIAN HISTORY</p>
12.50 pm	KEYNOTE SESSION: Shutting Up and Listening! <i>Professor Clare Wright OAM, La Trobe University</i>			
2.50 pm	VCAA UPDATE: New Victorian Curriculum F–10 <i>Adam Brodie-McKenzie, Curriculum Manager (History and Civics), Victorian Curriculum and Assessment Authority</i>			
3.15 pm SESSION 3: <i>Please choose one option from this session.</i>	<p>T3A The Teachers' Toolbox <i>Emily Wilkinson, Box Hill High School</i> LEVELS 7–10 GENERAL</p> <p>T3B Teaching Australian Indigenous History as a Non-Indigenous Teacher <i>Alyssa Prowd, Bairnsdale Secondary College</i> BYOD GENERAL</p>	<p>T3A The Teachers' Toolbox <i>Emily Wilkinson, Box Hill High School</i> LEVELS 7–10 GENERAL</p>	<p>T3A The Teachers' Toolbox <i>Emily Wilkinson, Box Hill High School</i> LEVELS 7–10 GENERAL</p> <p>T3E Investigating Australia (1750–1914) with Artefacts and Object-Based Learning <i>Gurmeet Kaur and Katy Warner, Museums Victoria</i> BYOD LEVELS 9–10</p> <p>T3F Voices of the Past: Lessons for Australia's Future <i>Dr Dvir Abramovich and Jeremy Kalbstein, Holocaust Education Australia</i> BYOD LEVELS 9–10 PUBLISHER SESSION</p> <p>T3G Teaching 'Australians at War' Using HTAV Resources and Projects <i>Kaye De Petro, HTAV</i> BYOD LEVELS 9–10 VCE AUSTRALIAN HISTORY</p>	<p>T3C Moving Beyond TEEL: Explicit Literacy Pedagogy in History <i>David Thomas, Elisabeth Murdoch College</i> VCE REVOLUTIONS</p> <p>T3D Introducing Ancient History to Your School <i>Justine Bell, Loyola College</i> VCE ANCIENT HISTORY</p> <p>T3G Teaching 'Australians at War' Using HTAV Resources and Projects <i>Kaye De Petro, HTAV</i> BYOD LEVELS 9–10 VCE AUSTRALIAN HISTORY</p>
4.15 pm	NETWORKING DRINKS			