

	GENERAL	PRIMARY	MIDDLE YEARS	VCE	LEADERSHIP
10.20 am	SESSION 1				
	<b>T1.4 Assessment and Reporting in a Developmental Learning Ecosystem</b> <i>Ben Lawless, Aitken College, The University of Melbourne, Lawless Learning</i>	<b>T1.5 Using Historical Sources as Evidence in F–6 Classrooms</b> <i>Dr Natasha Ziebell, The University of Melbourne</i>	<b>T1.1 Tackling Tokenism: Teaching Stolen Generations History with Confidence</b> <i>Dr Aleryk Fricker, Deakin University</i> <b>T1.3 The Impossible Task: Teaching WWII</b> <i>Melanie Haley and Stephen White, Oxley Christian College</i> <b>T1.4 Assessment and Reporting in a Developmental Learning Ecosystem</b> <i>Ben Lawless, Aitken College, The University of Melbourne, Lawless Learning</i> <b>T1.6 Is It Real? Exploring Primary Sources with Sovereign Hill</b> <i>Andrew Pearce, Sovereign Hill Museums Association</i>	<b>T1.6 Is It Real? Exploring Primary Sources with Sovereign Hill</b> <i>Andrew Pearce, Sovereign Hill Museums Association</i> <b>T1.7 Building Empires: The Origins of the French and Russian Revolutions</b> <i>Professor Darius von Güttner, Australian Catholic University</i>	<b>T1.2 So I’m a Teacher—Now What?!</b> <i>Mitchell Pawsey, Dandenong High School, and Dafina Spahiu, McKinnon Secondary College</i>
11.50 am	SESSION 2				
	<b>T2.6 Levels 7–10 History Collaborative Planning</b> <i>Ashley Keith Pratt, Melbourne Girls Grammar, and James Sach, Goulburn Valley Grammar School</i>	<b>T2.1 Object-Based Learning in the History Classroom</b> <i>Bek Bates and Gurmeet Kaur, Museums Victoria</i> <b>T2.3 Makeshift Melbourne: The Interim Capital (1901–1927) That Transformed Australia</b> <i>Matthew Allanby, Xavier College</i> <b>T2.5 Writing as a Vehicle for Assessing and Deepening Historical Knowledge in Levels F–6</b> <i>Emma Watters, Westbourne Grammar School</i>	<b>T2.1 Object-Based Learning in the History Classroom</b> <i>Bek Bates and Gurmeet Kaur, Museums Victoria</i> <b>T2.3 Makeshift Melbourne: The Interim Capital (1901–1927) That Transformed Australia</b> <i>Matthew Allanby, Xavier College</i> <b>T2.6 Levels 7–10 History Collaborative Planning</b> <i>Ashley Keith Pratt, Melbourne Girls Grammar, and James Sach, Goulburn Valley Grammar School</i>	<b>T2.3 Makeshift Melbourne: The Interim Capital (1901–1927) That Transformed Australia</b> <i>Matthew Allanby, Xavier College</i> <b>T2.4 Whose Revolution? The Peasantry in the Causes and Outcomes of the French Revolution</b> <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> <b>T2.7 Australian Democratic Reforms 1850–1983</b> <i>Sarah Van de Wouw and Hermione Verbeek, Eureka Centre Ballarat</i>	<b>T2.2 School Leadership in a Post-Truth World</b> <i>Natalie Charles, Mentone Girls’ Grammar</i>
12.50 pm	KEYNOTE SESSION: History Education for the Citizens of the Future – <i>Dr Carolyn Holbrook, Deakin University</i>				
2.50 pm	VCAA UPDATE: Victorian Curriculum Levels F–10 <i>Michael Spurr, Acting Curriculum Manager (History), VCAA</i>				
3.15 pm	SESSION 3				
	<b>T3.5 Wait ... This Is a Writing Subject?</b> <i>Emily Wilkinson, Box Hill High School</i> <b>T3.7 Teaching History in the Age of ChatGPT</b> <i>Ian Lyell, Mentone Girls’ Grammar School</i>	<b>T3.1 Teaching the Stolen Generations in the Primary Classroom</b> <i>Dr Aleryk Fricker, Deakin University</i>	<b>T3.4 Resistance during the Holocaust through a Contemporary Lens</b> <i>Scott Harris, St Joseph’s College, Geelong; Katie O’Connell, St Albans Secondary College and Michelle Winderlich, St Joseph’s College, Mildura</i> <b>T3.5 Wait ... This Is a Writing Subject?</b> <i>Emily Wilkinson, Box Hill High School</i> <b>T3.6 Developing Student Confidence in Ancient Primary Source Analysis</b> <i>Valentina Bydanova, Hellenic Museum</i>	<b>T3.3 Take a Breath and Take Two</b> <i>Jo Leech, Carey Baptist Grammar School</i> <b>T3.4 Resistance during the Holocaust through a Contemporary Lens</b> <i>Scott Harris, St Joseph’s College, Geelong; Katie O’Connell, St Albans Secondary College and Michelle Winderlich, St Joseph’s College, Mildura</i> <b>T3.5 Wait ... This Is a Writing Subject?</b> <i>Emily Wilkinson, Box Hill High School</i> <b>T3.6 Developing Student Confidence in Ancient Primary Source Analysis</b> <i>Valentina Bydanova, Hellenic Museum</i>	<b>T3.2 Jargon, Gunk and Guff: Finding Clarity in Verbose Times</b> <i>Dylan Mead, Catherine McAuley College (Bendigo)</i>
4.15 pm	NETWORKING DRINKS				