

Streams: Friday 7 August 2026

	General	Levels 7-8	Levels 9-10	VCE
10.25 am Session 1: <i>Please choose one workshop from this session.</i>	<p>F1B Clever Measures: Lessons from the History of Assessment <i>Ben Lawless, The University of Melbourne and Lawless Learning</i></p> <p>F1F What Would 'Knowledge-Rich' Teaching in History Look Like? <i>Dr Deb Hull, HTAV</i></p> <p>F1G Write Like a Historian (But Not a Boring One) <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i></p>	<p>F1C Year 7 to VCE: Building Pathways through Mesopotamia <i>Sara Bellamy, Shepparton Christian College</i></p>	<p>F1D Developing Historical Thinking through Active Learning <i>Liesl McPeake, University Senior College, Adelaide</i></p> <p>F1G Write Like a Historian (But Not a Boring One) <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i></p>	<p>F1A Lenin Was Right All Along! <i>Samuel Cavnoudias, Haileybury</i></p> <p>F1D Developing Historical Thinking through Active Learning <i>Liesl McPeake, University Senior College, Adelaide</i></p> <p>F1E The Power of the Press: Using Newspapers to Bring Australian History to Life <i>Professor Sally Young, The University of Melbourne</i></p> <p>F1G Write Like a Historian (But Not a Boring One) <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i></p>
12.00 pm	VCAA Update: VCE History <i>Ashley Keith Pratt, Curriculum Manager, Humanities, Victorian Curriculum and Assessment Authority</i>			
12.15 pm	Keynote Session: Cyborgs in History: What's Here and What's Coming for AI <i>Matt Esterman, The Next Word</i>			
2.05 pm Session 2: <i>Please choose one workshop from this session.</i>	<p>F2D The Humble Timeline: Backbone of History <i>Lyndon Pratt, Bacchus Marsh Grammar</i></p>	<p>F2B No Bus, No Budget, No Bother! <i>Emily Wilkinson, Box Hill High School</i></p> <p>F2G Leading the History Enthusiasts and Out-of-Fielders <i>Katrina Davey, Education Services Australia</i></p>	<p>F2B No Bus, No Budget, No Bother! <i>Emily Wilkinson, Box Hill High School</i></p> <p>F2C Using the Yoorrook Justice Commission in the Classroom <i>Alana Ryan, Ivanhoe Girls' Grammar School</i></p> <p>F2E Reimagining History through Live Place-Based Learning <i>Saurabh Mishra, Vyatra, and Teacher Presenter TBC</i></p> <p>F2F Modelling to Mastering: Scaffolding Extended Responses <i>Michelle Walker, Lowther Hall Anglican Grammar School</i></p> <p>F2G Leading the History Enthusiasts and Out-of-Fielders <i>Katrina Davey, Education Services Australia</i></p>	<p>F2A The Anatomy of a (French) Crash: Seven Hidden Gears That Broke the French Monarchy, 1774 to 1795 <i>Adrian Puckering, Marymede Catholic College</i></p> <p>F2C Using the Yoorrook Justice Commission in the Classroom <i>Alana Ryan, Ivanhoe Girls' Grammar School</i></p> <p>F2E Reimagining History through Live Place-Based Learning <i>Saurabh Mishra, Vyatra, and Teacher Presenter TBC</i></p> <p>F2F Modelling to Mastering: Scaffolding Extended Responses <i>Michelle Walker, Lowther Hall Anglican Grammar School</i></p>
3.05 pm Session 3: <i>Please choose one workshop from this session.</i>	<p>F3B Move, Feel, Remember: Embodied Learning in History <i>Alice Backhouse, MacKillop Catholic Regional College</i></p> <p>F3E Literate Practices in Secondary History Classrooms <i>Dr Benita Champion, Coburg High School</i></p> <p>F3G Cold Cases and Conspiracies: Innovative Electives for History <i>Andree Buchanan, Luther College, and Astrid Morgan, Victory Lutheran College</i></p>	<p>F3A Incorporating Indigenous Language into the Historical Classroom: A Focus on Māori History <i>Emily Klahm, Mentone Girls' Grammar School</i></p>	<p>F3A Incorporating Indigenous Language into the Historical Classroom: A Focus on Māori History <i>Emily Klahm, Mentone Girls' Grammar School</i></p> <p>F3D Australians at War: Innovative Classroom Practices and Resources <i>Helen Searson, Department of Veterans' Affairs</i></p> <p>F3G Cold Cases and Conspiracies: Innovative Electives for History <i>Andree Buchanan, Luther College, and Astrid Morgan, Victory Lutheran College</i></p>	<p>F3C The Russian Revolution and the Soviet Empire <i>Dr Natasha Wilson, The University of Melbourne</i></p> <p>F3F Predicting the Past: Unravelling History with Game Theory <i>Timothy Ringwood, Carey Baptist Grammar School</i></p>
4.15 pm	Social Hour Networking Drinks			