

# Streams: Friday 7 August 2026

	General	Levels 7-8	Levels 9-10	VCE
10.20 am <b>Session 1:</b> <i>Please choose one workshop from this session.</i>	<p>F1B <b>Clever Measures: Lessons from the History of Assessment</b> <i>Ben Lawless, The University of Melbourne and Lawless Learning</i></p> <p>F1F <b>What Would 'Knowledge-Rich' Teaching in History Look Like?</b> <i>Dr Deb Hull, HTAV</i></p> <p>F1G <b>Write Like a Historian (But Not a Boring One)</b> <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i></p>	<p>F1C <b>Year 7 to VCE: Building Pathways through Mesopotamia</b> <i>Sara Bellamy, Shepparton Christian College</i></p>	<p>F1D <b>Developing Historical Thinking through Active Learning</b> <i>Liesl McPeake, University Senior College, Adelaide</i></p> <p>F1G <b>Write Like a Historian (But Not a Boring One)</b> <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i></p>	<p>F1A <b>Lenin Was Right All Along!</b> <i>Samuel Cavnoudias, Haileybury</i></p> <p>F1D <b>Developing Historical Thinking through Active Learning</b> <i>Liesl McPeake, University Senior College, Adelaide</i></p> <p>F1E <b>The Power of the Press: Using Newspapers to Bring Australian History to Life</b> <i>Professor Sally Young, The University of Melbourne</i></p> <p>F1G <b>Write Like a Historian (But Not a Boring One)</b> <i>Leah Kemp and Sam Krine, Strathmore Secondary College</i></p>
11.55 am	<b>VCAA Update: VCE History</b> <i>Ashley Keith Pratt, Curriculum Manager, Humanities, Victorian Curriculum and Assessment Authority</i>			
12.10 pm	<b>Keynote Session: Cyborgs in History: What's Here and What's Coming for AI</b> <i>Matt Esterman, The Next Word</i>			
2.00 pm <b>Session 2:</b> <i>Please choose one workshop from this session.</i>	<p>F2D <b>The Humble Timeline: Backbone of History</b> <i>Lyndon Pratt, Bacchus Marsh Grammar</i></p>	<p>F2B <b>No Bus, No Budget, No Bother!</b> <i>Emily Wilkinson, Box Hill High School</i></p> <p>F2G <b>Leading the History Enthusiasts and Out-of-Fielders</b> <i>Katrina Davey, Education Services Australia</i></p>	<p>F2B <b>No Bus, No Budget, No Bother!</b> <i>Emily Wilkinson, Box Hill High School</i></p> <p>F2C <b>Using the Yoorrook Justice Commission in the Classroom</b> <i>Alana Ryan, Ivanhoe Girls' Grammar School</i></p> <p>F2E <b>Reimagining History through Live Place-Based Learning</b> <i>Tegan Kearny and Aleksandra Merry, Casey Grammar School</i></p> <p>F2F <b>Modelling to Mastering: Scaffolding Extended Responses</b> <i>Michelle Walker, Lowther Hall Anglican Grammar School</i></p> <p>F2G <b>Leading the History Enthusiasts and Out-of-Fielders</b> <i>Katrina Davey, Education Services Australia</i></p>	<p>F2A <b>The Anatomy of a (French) Crash: Seven Hidden Gears That Broke the French Monarchy, 1774 to 1795</b> <i>Adrian Puckering, Marymede Catholic College</i></p> <p>F2C <b>Using the Yoorrook Justice Commission in the Classroom</b> <i>Alana Ryan, Ivanhoe Girls' Grammar School</i></p> <p>F2E <b>Reimagining History through Live Place-Based Learning</b> <i>Tegan Kearny and Aleksandra Merry, Casey Grammar School</i></p> <p>F2F <b>Modelling to Mastering: Scaffolding Extended Responses</b> <i>Michelle Walker, Lowther Hall Anglican Grammar School</i></p>
2.55 pm <b>Session 3:</b> <i>Please choose one workshop from this session.</i>	<p>F3B <b>Move, Feel, Remember: Embodied Learning in History</b> <i>Alice Backhouse, MacKillop Catholic Regional College</i></p> <p>F3E <b>Literate Practices in Secondary History Classrooms</b> <i>Dr Benita Champion, Coburg High School</i></p> <p>F3G <b>Cold Cases and Conspiracies: Innovative Electives for History</b> <i>Andree Buchanan, Luther College, and Astrid Morgan, Victory Lutheran College</i></p>	<p>F3A <b>Incorporating Indigenous Language into the Historical Classroom: A Focus on Māori History</b> <i>Emily Klahm, Mentone Girls' Grammar School</i></p>	<p>F3A <b>Incorporating Indigenous Language into the Historical Classroom: A Focus on Māori History</b> <i>Emily Klahm, Mentone Girls' Grammar School</i></p> <p>F3D <b>Australians at War: Innovative Classroom Practices and Resources</b> <i>Helen Searson, Department of Veterans' Affairs</i></p> <p>F3G <b>Cold Cases and Conspiracies: Innovative Electives for History</b> <i>Andree Buchanan, Luther College, and Astrid Morgan, Victory Lutheran College</i></p>	<p>F3C <b>The Russian Revolution and the Soviet Empire</b> <i>Dr Natasha Wilson, The University of Melbourne</i></p> <p>F3F <b>Predicting the Past: Unravelling History with Game Theory</b> <i>Timothy Ringwood, Carey Baptist Grammar School</i></p>
3.45 pm	<b>Social Hour Networking Drinks</b>			