

	GENERAL	LEVELS 7–8	LEVELS 9–10	VCE
10.20 am SESSION 1: Please choose one option from this session.	F1A 'Hands on' History <i>Tom Ryan, Woodleigh School</i> GENERAL F1F Past, Present, Future: Securing History's Place in your School! <i>Meaghan Ryan and Kirk Thomson, St Bede's College</i> GENERAL	F1C Myths, Monsters and Modernity: Legacies of Ancient Greece <i>Dr Jo Clyne and Bridget Headlam, Hellenic Museum</i> LEVELS 7–8 VCE ANCIENT HISTORY F1D Deep Time Australia: Teaching V2.0 Year 7 <i>Kara Taylor, Irymple Secondary College</i> BYOD LEVELS 7–8	F1E Reforging the Industrial Revolution: Industry, Empire and Modern Warfare <i>Raquel Fenby, Yarrabing Secondary College</i> LEVELS 9–10 F1G Approaching Teaching the Holocaust: Engaging Years 9 and 10 Students <i>Damien Green, King David School and Matilda Education</i> LEVELS 9–10	F1B Explaining the Analysis <i>Samuel Cavnoudias, Hailebury</i> VCE REVOLUTIONS F1C Myths, Monsters and Modernity: Legacies of Ancient Greece <i>Dr Jo Clyne and Bridget Headlam, Hellenic Museum</i> LEVELS 7–8 VCE ANCIENT HISTORY
11.50 am SESSION 2: Please choose one option from this session.	F2E Commanding Excellence: Breaking Down Command Terms <i>Melinda Naughton and Jack Smeelie, Girtton Grammar School</i> BYOD GENERAL	F2A EAL Students: Creating Curious Historians in Mainstream Classrooms <i>Allison Hommelhoff and Tess Standen, Braybrook Secondary College</i> BYOD LEVELS 7–10 F2D Using the Vikings to Teach Historical Thinking <i>Ian Lyell, Mentone Girls' Grammar School</i> BYOD LEVELS 7–8	F2A EAL Students: Creating Curious Historians in Mainstream Classrooms <i>Allison Hommelhoff and Tess Standen, Braybrook Secondary College</i> BYOD LEVELS 7–10 F2C Chinese Stories from the Gold Rush Collections, 1850–1916 <i>Sara Pearce, Sovereign Hill Museums Association</i> LEVELS 9–10 VCE AUSTRALIAN HISTORY F2G Colourblind or Intentionally Blind? Federal Indigenous Policy, 1901–1967 <i>Dr Zachary Gorman, Robert Menzies Institute</i> VCE AUSTRALIAN HISTORY LEVELS 9–10	F2B Civilisation and Barbarism: Orientalism in the History of Empire <i>James Carman, Bacchus Marsh College</i> VCE EMPIRES F2C Chinese Stories from the Gold Rush Collections, 1850–1916 <i>Sara Pearce, Sovereign Hill Museums Association</i> LEVELS 9–10 VCE AUSTRALIAN HISTORY F2F Reform Unwillingness and the Death of the Roman Republic <i>Professor Frederik Vervaeke, The University of Melbourne</i> VCE ANCIENT HISTORY F2G Colourblind or Intentionally Blind? Federal Indigenous Policy, 1901–1967 <i>Dr Zachary Gorman, Robert Menzies Institute</i> VCE AUSTRALIAN HISTORY LEVELS 9–10
12.50 pm	KEYNOTE SESSION: 'The Most Beautiful Lies'? Australian History for Australia <i>The Governor of Victoria, Her Excellency Professor the Honourable Margaret Gardner AC and Emeritus Professor Peter McPhee AM, The University of Melbourne</i>			
2.50 pm	VCAA UPDATE: VCAA UPDATE: VCE History <i>Adam Brodie-McKenzie, Curriculum Manager (History and Civics), Victorian Curriculum and Assessment Authority</i>			
3.15 pm SESSION 3: Please choose one option from this session.	F3B Commanding More of the 'Do Now' <i>Michelle Walker, Lowther Hall Anglican Grammar School</i> BYOD GENERAL	F3D Let Me Tell You a Story <i>Rowena Morris, Kyabram P–12 College</i> BYOD LEVELS 7–10 F3E Bringing History to Life: Practical Strategies for Engaging Young Historians <i>Louis Goutos, St Joseph's College</i> BYOD LEVELS 7–10 F3G Maker's Medieval Unit: Differentiating History for All Students <i>Conor Lawson, La Trobe University, and Joshua Lloyd, Federation University</i> BYOD LEVELS 7–8	F3D Let Me Tell You a Story <i>Rowena Morris, Kyabram P–12 College</i> BYOD LEVELS 7–10 F3E Bringing History to Life: Practical Strategies for Engaging Young Historians <i>Louis Goutos, St Joseph's College</i> BYOD LEVELS 7–10 F3F Teaching Truth-Telling in Australian History <i>Dr Paul Cocks, Loyola College</i> LEVELS 9–10	F3A The Consolidation of Empires: France (1605–1774) and Russia (1552–1894) in VCE Area of Study 2 <i>Professor Darius von Güttner, Australian Catholic University</i> BYOD VCE EMPIRES F3C Embracing Subjectivity: Modelling the Interpretation of History <i>Ryan Leahy, St Bernard's College</i> VCE MODERN HISTORY VCE REVOLUTIONS
4.15 pm	NETWORKING DRINKS			