

PROGRAM DETAILS

Name: **History Enrichment School Holiday Program**

Melbourne Metropolitan Government Schools

Date: **Tues 29 June and Thurs 1 July 2021**

Applications close: **Wednesday 16 June 2021**

Venue: **Online, Zoom**

This program is best suited for students who are independent, creative thinkers and students who are fast learners, think or perform above the level of their peers in some way (though they may not be the most successful academically) and demonstrate high potential.

This program will also suit students who are recognised as Gifted and Talented, high achievers and/or those who could benefit from accelerated learning.

TEACHER'S NOMINATION FORM

Teachers, please return this form for each student who applies to Kaye De Petro via email at k.depetro@htav.asn.au

I hereby nominate the following student from Years 7 -10 to participate in the History Enrichment Program being held online via Zoom with HTAV, on Tuesday 29 June and Thursday 1 July 2021.

Name of School _____ Date _____

Nominating Teacher _____ Position _____

Email _____

Phone _____ Signature _____

Name of Student _____ Year Level of Student _____ Age of Student _____

Please tick all of the Gifted and Talented characteristics below that you can identify in the student:

High ability in language (verbal and/or written) with a strong memory for words.

More mature in their thinking.

Talents well above average – e.g. in music, art, sport, mathematics, chess.

Sets very high standards and very much the perfectionist.

Fears failure and prefers not to take risks.

High social skills - leadership, organisation, humour, empathy, justice, negotiates well, may be 'bossy'.

Wonders about ideas and the future.

Trouble with spelling, refuses to write much, may seem to have low reading skills.

Argues with teachers and peers, has trouble sitting still and listening or doodles on things.

May be good at working with computers.

Can't seem to learn tables or number facts or rote learning but can solve problems quickly.

Daydreams and may sometimes be perceived as 'lazy'.

More interested in their own thoughts.

Fits one or more of the profiles of the Gifted and Talented as developed by Neihart and Betts.

Please describe the students' interest in History:
