

PROGRAM DETAILS

Name: **History Enrichment School Holiday Program**

Applications close: **Friday 24 June 2022**

Victorian Regional Government Schools

Venue: **Online, Zoom**

Date: **Tuesday 28 and Thursday 30 June 2022**

Time: **1.00pm - 5.00pm**

This program is best suited for students who are independent, creative thinkers and students who are fast learners, think or perform above the level of their peers in some way (though they may not be the most successful academically) and demonstrate high potential.

This program will also suit students who are recognised as Gifted and Talented, high achievers and/or those who could benefit from accelerated learning.

TEACHER'S NOMINATION FORM

Teachers, please return this form for each student who applies to Kaye De Petro via email at k.depetro@htav.asn.au

*Please **DO NOT** submit applications through your internal school LMS such as Compass. These cannot be accessed by HTAV.*

I hereby nominate the following student from Years 7-10 to participate in the History Enrichment Program being held online via Zoom with HTAV, on Tuesday 28 and Thursday 30 June 2022

Name of School _____ Date _____

Nominating Teacher _____ Position _____

Email _____

Phone _____ Signature _____

Name of Student _____ Year Level of Student _____ Age of Student _____

Please tick all of the Gifted and Talented characteristics below that you can identify in the student:

High ability in language (verbal and/or written) with a strong memory for words.

Trouble with spelling, refuses to write much, may seem to have low reading skills.

More mature in their thinking.

Argues with teachers and peers, has trouble sitting still and listening or doodles on things.

Talents well above average – e.g. in music, art, sport, mathematics, chess.

May be good at working with computers.

Sets very high standards and very much the perfectionist.

Can't seem to learn tables or number facts or rote learning but can solve problems quickly.

Fears failure and prefers not to take risks.

Daydreams and may sometimes be perceived as 'lazy'.

High social skills - leadership, organisation, humour, empathy, justice, negotiates well, may be 'bossy'.

More interested in their own thoughts.

Wonders about ideas and the future.

Fits one or more of the profiles of the Gifted and Talented as developed by Neihart and Betts.

Please describe the students' interest in History:
