

Early bird registrations close: FRIDAY 2 OCTOBER | All registrations must close: THURSDAY 8 OCTOBER

GENERAL	MIDDLE YEARS	VCE
KEYNOTE SESSION: Truth Telling – Balancing the History Ledger, <i>Professor John Maynard, University of Newcastle</i>		
SESSION 1		
<p>F1.3 Reading for Historical Empathy <i>Giulia Iorlano, Melbourne Girls Grammar</i></p>	<p>F1.3 Reading for Historical Empathy <i>Giulia Iorlano, Melbourne Girls Grammar</i></p> <p>F1.5 Australia in the Modern World 1960–2000 <i>Jo Leech, Carey Baptist Grammar School</i></p>	<p>F1.1 "The 'Russian' Revolution(s): old and new approaches to 1917" <i>Professor Mark Edele, The University of Melbourne</i></p> <p>F1.2 A French Australia: What Were the Chances? <i>Matthew Allanby, Geelong Grammar School</i></p> <p>F1.3 Reading for Historical Empathy <i>Giulia Iorlano, Melbourne Girls Grammar</i></p> <p>F1.4 Take Your Shot (at Revs). Some of the Old Guard Share Their Tips <i>Bianca Crawford, Presbyterian Ladies' College, Chris Hart, Yarra Valley Grammar, Elisa Litvin, Assumption College and Ashley Keith Pratt, Melbourne Girls Grammar</i></p> <p>F1.5 Australia in the Modern World 1960–2000 <i>Jo Leech, Carey Baptist Grammar School</i></p> <p>F1.6 Exploring the Pomerium, Rome's Sacred Boundary <i>Dr Andrew Connor, Monash University</i></p>
SESSION 2		
<p>F2.6 The 30–Minute Exam Style Essay <i>Celia Patterson, Bacchus Marsh Grammar</i></p>	<p>F2.3 Belongingness and Significant Indigenous Histories <i>Nathan Wood-Davies, Catholic Regional College, North Keilor</i></p> <p>F2.5 Vikings – Facts, Fun and Fantasy <i>Dr Katrina Burge, The University of Melbourne</i></p>	<p>F2.1 Power and Resistance 1957–1998 <i>Emeritus Professor Richard Broome AM, La Trobe University</i></p> <p>F2.2 Russian Revolution: Improving Student Understanding and Analysis Skills <i>Ian Lyell, Camberwell Girls Grammar School</i></p> <p>F2.4 Outcomes of the French Revolution <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i></p>
VCAA SESSION: VCAA Update, <i>Gerry Martin, Victorian Curriculum and Assessment Authority</i>		
SESSION 3		
<p>F3.1 SASSY Scaffolds for SAC/Exam Success <i>James Ridley, Hoppers Crossing Secondary College</i></p> <p>F3.2 Cognitive Science Rocks your History Class <i>Ben Lawless, Aitken College</i></p> <p>F3.4 Creating Student Engagement in VCE History Revolutions <i>Sophia Marsden-Smith, Williamstown High School</i></p> <p>F3.5 Geo-Tools for History: Google Maps/Earth/Street View <i>Brady Driscoll and Nick Frigo, Santa Maria College</i></p>	<p>F3.3 Women in Wartime – 'I'd like to join up. I'd like to go too.' <i>Rebecca Turner, Department of Veterans' Affairs</i></p>	<p>F3.1 SASSY Scaffolds for SAC/Exam Success <i>James Ridley, Hoppers Crossing Secondary College</i></p> <p>F3.3 Women in Wartime – 'I'd like to join up. I'd like to go too.' <i>Rebecca Turner, Department of Veterans' Affairs</i></p> <p>F3.4 Creating Student Engagement in VCE History Revolutions <i>Sophia Marsden-Smith, Williamstown High School</i></p> <p>F3.6 Necessary Evils <i>John Doyle, North Geelong Secondary College and Mary Gillingham, Swinburne Senior Secondary College</i></p>
SOCIAL HOUR		