

HTAV VCE HISTORY CONFERENCE

and Examination Reports

Friday 21 February 2020 | CQ Functions, 113 Queen Street, Melbourne CBD
Easy access from regional and metro public transport!

All registrations must close: Thursday 13 February

This HTAV professional learning conference includes feedback from the VCAA assessors, expert content knowledge, classroom-ready tips and resources, and an opportunity to catch up with peers and mentors from all over Victoria.

Attending this conference will help you to meet AITSL/VIT Professional

- Standard 2 (Know your content and how to teach it),
- Standard 6 (Engage in professional learning) and
- Standard 7.4 (Engage with professional teaching networks and broader communities).

Catch the Early Bird rate!

Visit the HTAV website
and register online by

Friday 7 Feb



HTAV

HISTORY TEACHERS' ASSOCIATION of VICTORIA

Please contact HTAV with any questions

03 9417 3422 | events@htav.asn.au | www.htav.asn.au

#htavVCEcon20



The VCAA introduces the
NEW Study Design

Assessors provide
feedback on the
2019 exams

Expert teachers share
their knowledge
and practice

Meet with friendly and
like-minded teachers



‘The best thing about
this conference was
the generosity of the
presenters in providing
their time, knowledge
and resources.’

2019 attendee

FOR FULL PROGRAM DETAILS,
VISIT THE HTAV WEBSITE:
[www.htav.asn.au/conference/
VCEHistoryConference2020](http://www.htav.asn.au/conference/VCEHistoryConference2020)

9.00 am – 10.00 am	REGISTRATION
10.00 am – 10.15 am	WELCOME AND HOUSEKEEPING
10.20 am – 11.10 am SESSION 1: <i>Please choose one workshop from this session.</i>	<p>1.1 VCE Units 3 and 4 – Revolutions: America Content Knowledge Beyond Zinn: Recent Scholarship on the American Revolution <i>Lucy Jongebloed and Ashley Keith Pratt, Melbourne Girls Grammar</i></p> <p>1.2 VCE Units 3 and 4 – Revolutions: China Classroom Ideas Chinese Revolution: Improving Student Understanding and Analysis Skills <i>Ian Lyell, Camberwell Girls Grammar School</i></p> <p>1.3 VCE Units 3 and 4 – Ancient History: Greece and Rome Content Knowledge Homer, Virgil and the Roots of Greek and Roman Cultural Values <i>Raquel Fenby and Christopher Parkinson, Suzanne Cory High School</i></p> <p>1.4 VCE Units 3 and 4 – Australian History Content Knowledge Aboriginal and European Land Use in the Murray Mallee, 1834-1860 <i>Emeritus Professor Richard Broome AM, La Trobe University</i></p> <p>1.5 VCE Units 1, 3 and 4 Classroom Ideas My Students are Poor Readers so How Can I Teach Them History? <i>Elizabeth Morgan, Girton Grammar School</i></p> <p>1.6 VCE Units 1, 3 and 4 Classroom Ideas BYOD Going SOLO with Historical Thinking Concepts <i>Dr Marianne Hicks and Alexandra Pierce, Brunswick Secondary College</i></p> <p>1.7 VCE Unit 1 – Twentieth Century History Classroom Ideas Social and Cultural Change in Nazi Germany <i>Stephen White, Oxley Christian College</i></p> <p>1.8 VCE Units 3 and 4 – Revolutions: France Content Knowledge Explaining the Terror in the French Revolution <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i></p> <p>1.9 VCE Units 3 and 4 – Revolutions: Russia Classroom Ideas BYOD Patriot Pictures: Interpreting Russian Revolution Art <i>Dr Michael Adcock, Melbourne Grammar School</i></p> <p>1.10 VCE Unit 1 – Global Empires Content Knowledge Two Empires to Consider: Ottoman and Muscovite <i>Associate Professor Adrian Jones OAM, La Trobe University</i></p> <p>1.11 VCE Units 3 and 4 Classroom Ideas Empower Yourself! Teacher Toolkit for Historical Skill Development <i>Maddi Schmidt, St Francis Xavier College</i></p>
11.15 am – 11.40 am	MORNING TEA
11.45 am – 11.50 am	IMMERSIVE HISTORY – SCHOOL HISTORY TOURS WITH LATITUDE GROUP TRAVEL
11.50 am – 12.30 pm	<p>VCAA ADVISORY SESSION: VCE History Study Design 2021-2025 <i>Gerry Martin, Curriculum Manager (History and Civics), Victorian Curriculum and Assessment Authority (VCAA)</i></p> <p>VCE History 2021-2025 will be implemented in schools in 2021. Firstly, this session will give an overview of the new VCE History Study Design and changes you need be aware of in planning for 2021. Secondly, this session will unpack the updated Characteristics of the Study and their explicit links to all key skills. Finally, this session will examine the NEW Units 3 and 4 Australian History. There will be opportunities for questions and answers during the session.</p>

12.35 pm – 1.25 pm
SESSION 2:

Please choose one workshop from this session.

2.1	VCE Units 3 and 4 – Revolutions: America Classroom Ideas Exploring the American Revolution One Lesson at a Time <i>Rodney Latham, Good News Lutheran College</i>
2.2	VCE Units 3 and 4 – Australian History Content Knowledge Contesting the Land: Transformation and Conflict in Port Phillip <i>Bill Lewis, Haileybury</i>
2.3	VCE Unit 1 – Twentieth Century History Classroom Ideas BYOD Building Engagement in the History Classroom – 20th Century History <i>Jessica Di Benedetto and Bronwyn Waterfall, Rowville Secondary College</i>
2.4	VCE Units 1, 3 and 4 Classroom Ideas Historical Thinking in the VCE History Study Design <i>Ashley Keith Pratt, Melbourne Girls Grammar</i>
2.5	VCE Units 3 and 4 – Revolutions Classroom Ideas Rev'd up for Literacy: Supporting Critical Reading, Writing and Thinking <i>Dr Catherine Hart, Chisholm TAFE and Nick Kopitschinski, Emmanuel College</i>
2.6	VCE Units 3 and 4 – Revolutions: Russia Content Knowledge An Artistic and Intellectual Insight into the Russian Revolution <i>Associate Professor Adrian Jones OAM, La Trobe University</i>
2.7	VCE Units 3 and 4 – Revolutions: France Classroom Ideas BYOD The French Revolution and Historians <i>Dr Darius von Güttner, The University of Melbourne / Goulburn Valley Grammar School</i>
2.8	VCE Units 1, 3 and 4 – Ancient History Classroom Ideas Teaching Units 1-4 Ancient History – Enlivening Ancient Civilisations <i>Raquel Fenby and Christopher Parkinson, Suzanne Cory High School</i>
2.9	VCE Units 1, 3 and 4 Classroom Ideas SASSY Mnemonics for Low Literacy Students <i>James Ridley, Hoppers Crossing Secondary College</i>
2.10	VCE Units 3 and 4 – Australian History Classroom Ideas BYOD Assessment, Pedagogy, Resources and Australian History <i>Faye Quinn, Sacred Heart College, Kyneton</i>
2.11	VCE Unit 1- Ancient History: Mesopotamia Content Knowledge Sex, Gender and Power in Mesopotamia <i>Dr Hilary Gopnik, Monash University</i>

1.30 pm – 2.30 pm

NETWORKING LUNCH

2.35 pm – 3.30 pm
SESSION 3:

Please choose one presentation or cultural experience from this session.

3.1	VCE Australian History – 2019 Examination Report <i>Nick Hughes, Chief Assessor, VCAA</i>
3.2	VCE Ancient History – 2019 Examination Report <i>Jeremy Daly, Chief Assessor, VCAA</i>
3.3	VCE Revolutions – 2019 Examination Report <i>Deborah Erikson, Chief Assessor, VCAA</i>
3.4	Old Treasury Building Tour and Visit
3.5	Hellenic Museum Tour and Visit

3.45 pm – 5.00 pm

SOCIAL HOUR – NETWORKING DRINKS FOR CONFERENCE PARTICIPANTS
Lanai Level 2, CQ Functions

‘Anyone teaching VCE should attend, especially if it is the first year teaching the subject.’

2019 attendee



ABOUT HTAV

OUR MISSION

The History Teachers' Association of Victoria (HTAV) is a dynamic professional organisation committed to nurturing and leading history education.

WHAT WE DO

HTAV exists to provide History teachers and educators with the skills, knowledge and values necessary to be creative, responsible and effective. We seek to ensure that History is the most enlivening, memorable and formative learning in which students engage. Membership of HTAV provides access to high-quality resources, networks, mentoring and professional learning.

HTAV PATRON

Emeritus Professor Richard Broome AM,
La Trobe University

HTAV BOARD

Dr Rosalie Triolo, Monash University (President)
Ms Bianca Crawford, Presbyterian Ladies' College (1st Vice President)
Mr Ashley Keith Pratt, Melbourne Girls Grammar (2nd Vice President)
Mr Nick Adeney, Mentone Girls' Grammar School
Ms Bronwyn Cook, Dandenong High School
Ms Ann Guns, Monash University
Associate Professor Adrian Jones, La Trobe University
Ms Elisa Litvin, Assumption College
Ms Faye Quinn, Sacred Heart College, Kyneton
Ms Lauren Trotter, Monbulk College
Ms Alexis Watson, Norwood Secondary College



See the HTAV website for how to register, how to get to the conference and how to tell us your dietary requirements.

If you are an **HTAV member**, don't forget to log in with your **unique HTAV username and password** to register for the conference and obtain the appropriate discount.

While you're there, why not check out membership benefits, exclusive discounts and offers, and opportunities to demonstrate your progression into highly accomplished and lead teacher status through peer mentoring, workshop presenting and article or resource writing.

HTAV MEMBERSHIP CATEGORY	Early Bird Rates - before 11.59pm on Friday 7 Feb	DISCOUNT	Standard Rates - from Saturday 8 Feb
Non-HTAV Member	\$450	-	\$500
HTAV Individual Member (metro)	\$270	40% off	\$320
HTAV Individual Member (country)*	\$225*	50% off	\$275
HTAV School Member (metro)	\$335	25% off	\$385
HTAV School Member (country)*	\$290*	35% off	\$340
HTAV Pre-service Teacher Member	\$90	80% off	\$140

All prices are GST-inclusive.

*Country rates apply if the address provided is greater than 50kms from the Melbourne CBD.

MAJOR SPONSOR



Not an HTAV member?

It's always cheaper to become an Individual member first and get the member discount when you register for the conference.

Visit www.htav.asn.au for more information.

HTAV PUBLISHING

Visit us at the VCE History Conference and preview the new Revolutions textbooks.

