CLASS OF

YOUR HTAY ACHIEVEMENTS

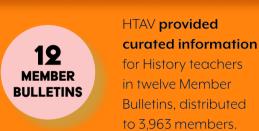
HTAV is funded by the membership fees and purchasing choices of its members and your support has enabled all of this to happen. Join us again in 2020 to keep improving your own teaching and providing this support to History teachers everywhere. Imagine what we can achieve together.

HTAV provided opportunities for members to extend themselves professionally by writing books and articles, presenting at events, mentoring, chaperoning history trips within Australia and overseas, undertaking leadership training, and coordinating History Week activities.



TEACHER **NETWORKS**

HTAV introduced teachers to the five **Teacher Networks** covering Global Empires, Twentieth Century History, Revolutions, Ancient History and Australian History.



HTAV's social media platforms have continued to grow as we support our online community. We also created an Instagram account, a new



venture for us in 2019.

2,361 followers on Twitter @HTAVed



2,544 followers on Facebook /historyteachersassociationofvictoria



197 followers on Instagram @htav_ed

HTAV supported its Levels 7-10 members with the:

- Middle Years History Conference which featured an impressive range of ideas, strategies and options for the busy History teacher, and
- New to Teaching History Levels 7–10 event aimed at pre-service teachers, teachers unfamiliar with Levels 7-10 History and possibly teaching History for the first time, or experienced teachers who feel they need more guidance with the Study Design.

HTAV supported its **Primary members** with resources on the HTAV website and in the HTAV Member Bulletin.

HISTORY TEACHERS' REGIONAL SUMMIT

HTAV piloted its first **History Teachers' Regional Summit**. Held at Sovereign Hill, Ballarat, the Regional Summit provided a full-day program of our highly-rated conference workshops followed by an enriching cultural experience day.



53 attendees

20 sessions, covering primary, secondary and VCE levels

Free entry and tours of Sovereign Hill, Kryal Castle, the Art Gallery of Ballarat, Eureka Centre, and The Ballarat Observatory during Cultural Experience Saturday



Attendees were also invited to attend the **Summit Dinner and Show**, experiencing the AURA – Gold Changes Everything show which had recently opened.

'This was easily one of the most beneficial and interesting PL events I have attended over my 6 years of teaching. The atmosphere and surroundings emphasised the presentations and made for a great event. This event has increased my passion for History teaching and getting to involve my family was a real bonus for me.'



'I have taught History for the last thirteen years and have been involved with HTAV since I was a pre-service teacher, either through my own membership or that of my school. Through HTAV, I gain access to

conferences and the Agora journals, and increase my network of History teachers. No school should be without a membership and the benefits it provides.'

resources, professional learning, events,

Nicole Scott, Alkira Secondary College

HTAV ran **three**

and three major

successful conferences

professional learning

And we offered a day of

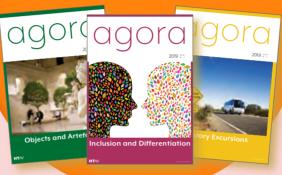
expert tips and advice

for 575 VCE students.

events, with a total

attendance of 924.

HTAV produced three issues History teachers!



of Agora, the professional reading journal, **now in colour** for Victorian

HTAV supported its **VCE members** with the:

- VCE Units 1 and 3 History Conference where attendees could hear directly from the VCAA Examiners,
- Teaching VCE History in 2019 event aimed at pre-service teachers, teachers unfamiliar with VCE History and possibly teaching History for the first time, or experienced teachers who feel they need more guidance with the Study Design, and
- VCE History Exam Revision Student Lectures which cover course content, offer SAC advice and help to prepare students for the examination.



HTAV Publishing sold over 11,330 textbooks!

HTAY 2019 ANNUAL CONFERENCE

The **HTAV 2019 Annual Conference**, themed *Past Tense*, *Present Tension*, featured a range of workshops, lectures and practical seminars that provided ideas for engaging classroom strategies, activities and pedagogy to help build on the learning outcomes of students.



314 attendees across two days

Thursday Keynote: Navigating Indigenous-Settler Relations in the Classroom - Associate Professor Kat Ellinghaus, La Trobe University and Dr Sana Nakata, The University of Melbourne

Friday Keynote: The Uses of the Past: Teaching History in Troubled Times – Emeritus Professor Peter McPhee AM, The University of Melbourne



47 sessions over two days, covering primary, secondary

'So many ideas to return to work with and use in the classroom.' "I felt so welcomed as a preservice teacher. I had an incredible day." 'I wish I had a timeturner like Hermione Granger from 'Harry Potter' so that I could attend more than one workshop at a time!'



HTAV supported gifted and talented students with the History Enrichment Program held in the Geelong region. In 2019, HTAV ran the program for 62 students at 17 primary and secondary schools.

Awards: 10 AWARDS

HTAV also honoured 8 teachers and 2 school teams with HTAV

The Colin Pearce Award for Outstanding Contribution to the Teaching and Learning of History and to the History Teachers' Association of Victoria

Ashley Wood, St Leonard's College

The Award for Special Contribution to the Teaching and Learning of History

Alexandra Pierce, Brunswick Secondary College

The Award for Excellent and Sustained Contribution to the Teaching and Learning of History and to the History Teachers' Association of Victoria

- · Ashley Keith Pratt, Melbourne Girls Grammar School
- Ian Lyell, Camberwell Girls Grammar School
- · Alexis Watson, Norwood Secondary College

The Award for Excellence in History Education by a Teaching Team

- · Our Lady of the Sacred Heart College, Bentleigh
- **Bacchus Marsh Grammar**

The Award for Excellence in History Education by a Secondary Teacher

- Kara Taylor, Irymple Secondary College
- · Carissa Lock, Catholic Regional College, Melton

The Award for Excellence in History Teaching by a Pre-Service Teacher

· Vanessa Khvorostin, Monash University

HTAV resources produced in 2019:

- Set of 7 visually-appealing Historical Thinking Skills posters
- · 2019 VCE History Sample Exams and Guide to Responses for Revolutions, Ancient History and Australian History
- 12 Member Bulletins, filled with teaching resources, opportunities, events and news
- Began the new editions of History textbooks to support the new Study Guide
- · After Armistice: The Long and Short-term Effects of World War 1produced in conjunction with the Department of **Veterans Affairs**



HTAV brought together 14 History teachers under the HTAV Peer Mentoring Network. The Program aims to bring together History teachers at all levels in their professional careers to create a community of support and experience.



FREE

HTAV introduced free

Pre-Service Teacher memberships to give all History teachers the best possible start, resulting in 431 Pre-Service members.

HTAV presented to pre-service teachers at six universities.

HTAV has **liaised with**

the VCAA during the

Study Design.

And we have

review of the VCE History

advocated for History

and Humanities with

the VCAA, Department

HTAV ran the Historical Fiction Competition to engage students in History, with 92 Victorian entries.

HTAV facilitated Victoria's engagement in the **National History Challenge**, the Australian History Competition, the Simpson Prize and the Spirit of Anzac Prize.

Number of entries:

- National History Challenge 170
- Australian History Competition 3,360
- Spirit of Anzac Prize 308 entries; 21 school visits; 2,089 students reached

Training, Australia's Government Department of Education reviews,

AITSL and VIT.

of Education and



