

# HISTORY ENRICHMENT PROGRAM (ONLINE)

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## PROGRAM DETAILS

Name: **History Enrichment Program – Rural & Regional (Primary)**

Applications close: **Tues 1 September 2020**

Date: **Monday 28 and Wednesday 30 September 2020 (School Holidays)**

Venue: **Online, Zoom**

This program is best suited for students who are independent, creative thinkers and students who are fast learners, think and perform above the level of their peers in some way (though they may not be the most successful academically) and demonstrate high potential.

This program will also suit students who are recognised as Gifted and Talented, high achievers and/or those who could benefit from accelerated learning.

## TEACHER'S NOMINATION FORM

*Teachers, please return this form for each student you nominate to Michelle Pitcher via email at [m.pitcher@htav.asn.au](mailto:m.pitcher@htav.asn.au).*

I hereby nominate the following student from Years 3-6 to participate in the History Enrichment Program being held online via Zoom with HTAV, on Monday 28 and Wednesday 30 September 2020.

Name of School \_\_\_\_\_ Date \_\_\_\_\_

Nominating Teacher \_\_\_\_\_ Position \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_ Signature \_\_\_\_\_

Name of Student \_\_\_\_\_ Year Level of Student \_\_\_\_\_ Age of Student \_\_\_\_\_

Please tick all of the Gifted and Talented characteristics below that you can identify in the student nominated:

High ability in language (verbal and/or written) with a strong memory for words.

Trouble with spelling, refuses to write much, may seem to have low reading skills.

More mature in their thinking.

Argues with teachers and peers, has trouble sitting still and listening, doodles on things.

Talents well above average – e.g. in music, art, sport, mathematics, chess.

May be good at working with computers.

Sets very high standards and very much the perfectionist.

Can't seem to learn tables or number facts or rote learning but can solve problems quickly.

Fears failure and prefers not to take risks.

Daydreams and may sometimes be perceived as 'lazy'.

High social skills - leadership, organisation, humour, empathy, justice, negotiates well, may be 'bossy'.

More interested in their own thoughts.

Wonders about ideas and the future.

Fits one or more of the profiles of the Gifted and Talented as developed by Neihart and Betts.

Please describe the students' interest in History:

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