

	MIDDLE YEARS	VCE	GENERAL	LITERACY	ENRICH YOUR CONTENT KNOWLEDGE	
9.00 am–9.45 am	REGISTRATION					9.00 am–9.45 am
9.50 am–10.10 am	WELCOME AND HOUSEKEEPING					9.50 am–10.10 am
10.10 am–11.00 am	<b>KEYNOTE SESSION: Navigating Indigenous-Settler Relations in the Classroom</b> <i>Associate Professor Kat Ellinghaus, La Trobe University and Dr Sana Nakata, The University of Melbourne</i>					10.10 am–11.00 am
11.05 am–11.35 am	MORNING TEA					11.05 am–11.35 am
11.40 am–12.35 pm	<b>SESSION 1:</b> Please choose one workshop from this session.  <b>T1.1 How to acknowledge the Personal Tensions of Teaching Indigenous History</b> <i>Elisa Litvin, Assumption College</i>  <b>T1.2 Vote 1 for Democracy!</b> <i>Amy Carpenter, Victorian Electoral Commission</i>  <b>T1.4 The Past is Tense</b> <i>Adam Given and Alexis Watson, Norwood Secondary College</i>  <b>T1.6 Sacrifice and Leadership: Extending your Students beyond the Classroom</b> <i>Kaye De Petro, HTAV and Louise Riley, Shrine of Remembrance</i>	<b>T1.1 How to Acknowledge the Personal Tensions of Teaching Indigenous History</b> <i>Elisa Litvin, Assumption College</i>  <b>T1.3 The Use and Abuse of History in the Twentieth Century: Present Tense, Past Tensions</b> <i>Dr Darius von Güttner, The University of Melbourne</i>  <b>T1.4 The Past is Tense</b> <i>Adam Given and Alexis Watson, Norwood Secondary College</i>  <b>T1.5 Object-Based Learning and Ancient History</b> <i>Lucy Jongebloed and Ashley Keith Pratt, Melbourne Girls Grammar</i>		<b>T1.4 The Past is Tense</b> <i>Adam Given and Alexis Watson, Norwood Secondary College</i>	<b>T1.3 The Use and Abuse of History in the Twentieth Century: Present Tense, Past Tensions</b> <i>Dr Darius von Güttner, The University of Melbourne</i>	<b>SESSION 1:</b> Please choose one workshop from this session.
12.40 pm–1.35 pm	<b>SESSION 2:</b> Please choose one workshop from this session.  <b>T2.3 Victoria's Environmental History – Transformations and Turmoil</b> <i>Alice Barnes, The Sovereign Hill Museums Association</i>  <b>T2.4 Literacy in History: Preparing Students for VCE</b> <i>Maxine Runtig, Penleigh and Essendon Grammar School</i>  <b>T2.5 Food, Power and Aboriginal People</b> <i>Emeritus Professor Richard Broome, La Trobe University</i>  <b>T2.6 Legend, Myth, Identity: Inquiry-Based Learning and Anzac</b> <i>Elizabeth Allen, Department of Veterans' Affairs</i>	<b>T2.3 Victoria's Environmental History – Transformations and Turmoil</b> <i>Alice Barnes, The Sovereign Hill Museums Association</i>  <b>T2.5 Food, Power and Aboriginal People</b> <i>Emeritus Professor Richard Broome, La Trobe University</i>	<b>T2.1 General Rubric Writing Workshop (Part 1 of 2)</b> <i>Ben Lawless, Aitken College</i>  <b>T2.2 Reconciling the Past with Digital Potential: No Tension</b> <i>Brady Driscoll and Nick Frigo, Santa Maria College</i>  <b>T2.7 A Portrait of the Holocaust</b> <i>Lisa Phillips, Jewish Holocaust Centre</i>	<b>T2.4 Literacy in History: Preparing Students for VCE</b> <i>Maxine Runtig, Penleigh and Essendon Grammar School</i>	<b>T2.5 Food, Power and Aboriginal People</b> <i>Emeritus Professor Richard Broome, La Trobe University</i>	<b>SESSION 2:</b> Please choose one workshop from this session.

	MIDDLE YEARS	VCE	GENERAL	LITERACY	ENRICH YOUR CONTENT KNOWLEDGE	
1.40 pm–2.20 pm	<b>NETWORKING LUNCH</b>					1.40 pm–2.20 pm
2.25 pm–2.45 pm	<b>SCHOOL TRAVEL TIPS with LATITUDE GROUP TRAVEL EXHIBITOR PASSPORT PRIZE DRAWS</b>					2.25 pm–2.45 pm
2.45 pm–3.05 pm	<b>Q &amp; A with the VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY</b> <i>Gerry Martin, Curriculum Manager History and Civics, VCAA</i>					2.45 pm–3.05 pm
3.10 pm–4.05 pm	<p><b>T3.4 Quality Writing in History: A Road Map</b> <i>Kate Reichman, Mt Waverley Secondary College</i></p> <p><b>T3.5 Australian History - from Scientific to Indigenous Perspectives</b> <i>Jenny Bowler and Alan Harris, Cultural Infusion</i></p> <p><b>T3.6 Collecting and Curating: Exciting Inquiry Method Unit Introductions</b> <i>Dr Rosalie Triolo, Faculty of Education, Monash University</i></p> <p><b>T3.7 Using Formative Assessment and Collaborative Learning to Improve Student Performance in History</b> <i>Elizabeth Morgan, Girton Grammar</i></p>	<p><b>T3.3 REDS! Teaching McCarthyism and the Red Scare</b> <i>Stephen White, Oxley Christian College</i></p> <p><b>T3.6 Collecting and Curating: Exciting Inquiry Method Unit Introductions</b> <i>Dr Rosalie Triolo, Faculty of Education, Monash University</i></p>	<p><b>T3.1 General Rubric Writing Workshop (Part 2 of 2)</b> <i>Ben Lawless, Aitken College</i></p> <p><b>T3.2 When History Teachers and Librarians Unite!</b> <i>Kate Atkinson, Kerri Jones and Alexis Watson, Norwood Secondary College</i></p>	<p><b>T3.4 Quality Writing in History: A Road Map</b> <i>Kate Reichman, Mt Waverley Secondary College</i></p>		<p>3.10 pm–4.05 pm</p> <p><b>SESSION 3:</b> <i>Please choose one workshop from this session.</i></p>
4.15 pm–5.30 pm	<b>SOCIAL HOUR</b>					4.15 pm–5.30 pm