

	MIDDLE YEARS	VCE	GENERAL	LITERACY	ENRICH YOUR CONTENT KNOWLEDGE	
9.00 am–9.45 am	REGISTRATION					9.00 am–9.45 am
9.50 am–10.10 am	WELCOME AND HOUSEKEEPING					9.50 am–10.10 am
10.15 am–11.10 am SESSION 1: Please choose one workshop from this session.	<p>F1.2 Using Historical Inquiry to foster Historical Thinking <i>Mary Gillingham, Swinburne Senior Secondary College</i></p> <p>F1.3 World War Two: Testing and Transforming the Nation <i>Dr Bart Ziino, Deakin University</i></p> <p>F1.6 Hands on History: Object Handling and Inquiry Learning <i>Marissa Beard and Natalie Maine, National Museum of Australia</i></p>	<p>F1.1 Online Sources for teaching the Russian Revolution and the Soviet Cold War <i>Professor Mark Edele, The University of Melbourne</i></p> <p>F1.2 Using Historical Inquiry to foster Historical Thinking <i>Mary Gillingham, Swinburne Senior Secondary College</i></p> <p>F1.3 World War Two: Testing and Transforming the Nation <i>Dr Bart Ziino, Deakin University</i></p> <p>F1.4 Ancient Greek and Roman Imperialism Compared <i>Dr Christopher Gribbin, The University of Melbourne</i></p> <p>F1.6 Hands on History: Object Handling and Inquiry Learning <i>Marissa Beard and Natalie Maine, National Museum of Australia</i></p>	<p>F1.5 Differentiation for Inclusion in History: A Practitioner's Toolbox <i>Dr Catherine Hart, Education Consultant</i></p> <p>F1.7 Building Resources with a Developmental Mindset <i>Ben Lawless, Aitken College</i></p>		<p>F1.1 Online Sources for teaching the Russian Revolution and the Soviet Cold War <i>Professor Mark Edele, The University of Melbourne</i></p> <p>F1.3 World War Two: Testing and Transforming the Nation <i>Dr Bart Ziino, Deakin University</i></p> <p>F1.4 Ancient Greek and Roman Imperialism Compared <i>Dr Christopher Gribbin, The University of Melbourne</i></p>	10.15 am–11.10 am SESSION 1: Please choose one workshop from this session.
11.15am–11.45am	MORNING TEA					11.15am–11.45am
11.50 am–12.45 pm SESSION 2: Please choose one workshop from this session.	<p>F2.2 Literacy and the Big History Project <i>Ashley Keith Pratt, Melbourne Girls Grammar</i></p> <p>F2.7 Democracy 101 – Inspiring Young People to be Active Citizens <i>MJ Logan, MoAD (Museum of Australian Democracy)</i></p>	<p>F2.4 Russian Revolution: Approaches to SAC and Exam Questions <i>Ian Lyell, Camberwell Girls Grammar School</i></p> <p>F2.5 Transformations & Conflict: Changing Environments in Port Phillip/Victoria <i>Bill Lewis, Haileybury</i></p>	<p>F2.1 Easing the Tension in your Classroom: Using Reading Strategies and Stress Relievers to assist Students to manage the Demands of the History Classroom <i>Elizabeth Morgan, Girton Grammar</i></p> <p>F2.3 Teaching History in a Culturally Diverse Classroom <i>Bronwyn Cook, Dandenong High School</i></p> <p>F2.6 Power with Others: Developing your Leadership Skills in and beyond the History/Humanities Department <i>Dr Catherine Hart, Education Consultant</i></p>	<p>F2.2 Literacy and the Big History Project <i>Ashley Keith Pratt, Melbourne Girls Grammar</i></p>		11.50 am–12.45 pm SESSION 2: Please choose one workshop from this session.

	MIDDLE YEARS	VCE	GENERAL	LITERACY	ENRICH YOUR CONTENT KNOWLEDGE	
12.55 pm–1.45 pm	KEYNOTE SESSION: The Uses of the Past: Teaching History in Troubled Times <i>Professor Peter McPhee AM, The University of Melbourne</i>					12.55 pm–1.45 pm
1.50 pm–2.30 pm	NETWORKING LUNCH					1.50 pm–2.30 pm
2.35 pm–2.50 pm	LATITUDE GROUP TRAVEL MAJOR PRIZE and EXHIBITOR PASSPORT PRIZE DRAWS					2.35 pm–2.50 pm
2.50 pm–3.10 pm	VCAA Update – VCE History Study Design <i>Gerry Martin, Curriculum Manager History and Civics, VCAA</i>					2.50 pm–3.10 pm
3.15 pm–4.10 pm SESSION 3: <i>Please choose one workshop from this session.</i>	F3.3 Teaching Historical Concepts and Skills and Measuring Progress <i>Shirly Griffith, Jacaranda</i>	F3.1 VCE Revolutions: The Visual History of the French Revolution: The Impact of Sources in the Classroom <i>Dr Darius von Güttner, The University of Melbourne</i> F3.2 VCE Unit 4 History: Empowering Our 'Revolutionaries' for Success <i>Maddison Schmidt, St Francis Xavier College</i> F3.4 VCE Unit 4 Revolutions China – A Mao For All Seasons <i>Tom Ryan, Woodleigh School</i>	F3.5 Marie Kondo your History Classroom! <i>Ben Lawless, Aitken College</i> F3.6 Creating a Culture of (Historical) Thinking: Making Thinking Visible in the History Classroom <i>Emma Forte, St Leonard's College</i> F3.7 Graphic Novels in the History Classroom <i>Gordon Brown, Ilim College of Australia</i>		F3.1 VCE Revolutions: The Visual History of the French Revolution: The Impact of Sources in the Classroom <i>Dr Darius von Güttner, The University of Melbourne</i>	3.15 pm–4.10 pm SESSION 3: <i>Please choose one workshop from this session.</i>
4.15 pm–5.15 pm	SOCIAL HOUR					4.15 pm–5.15 pm